

Year 8 Programme of Study -Spring Term

| | ART | DRAMA | GEOGRAPHY | HISTORY | ICT AND COMPUTING | FOOD TECHNOLOGY | FRENCH | MATHS | RELIGIOUS EDUCATION | SCIENCE | SPANISH | STEM |
|-----------------|---|---|-----------------------------|---|--------------------------|---|--|--|---------------------------------|------------------------------|--|------------------------|
| Spring 1 | Architecture/Nature Final Piece - clay or card Research on artists | Docu-drama Exploring docu-drama using methods of practitioners and devising | Population and Urbanisation | Is Olusoga right that slavery enabled Britain to thrive? What was Britain like by 1900 | Band manager EPK | Healthy eating for yourself and families. | Music, books, films - likes/dislikes and perfect tense with future tense | Transformations Fractions, decimals and percentages | Christian Philosophy and Ethics | Energy Acids and alkalis | Nationalities and country where I come from | Model Toy project |
| Spring 2 | Food/ Packaging Observational Drawing Design ideas for painting | Macbeth Exploring Macbeth: Shakespearean language, duologues, characterisation. | Coasts | How far did the assassination of Archduke Franz Ferdinand lead to the outbreak of war | Programming with Python | NA | Internet and new media - likes/dislikes and perfect tense/ near future tense | Constructions and Loci | Sikhism | Key processes and Ecosystems | Food and drink what I like/don't like to eat and drink | Music Festival project |