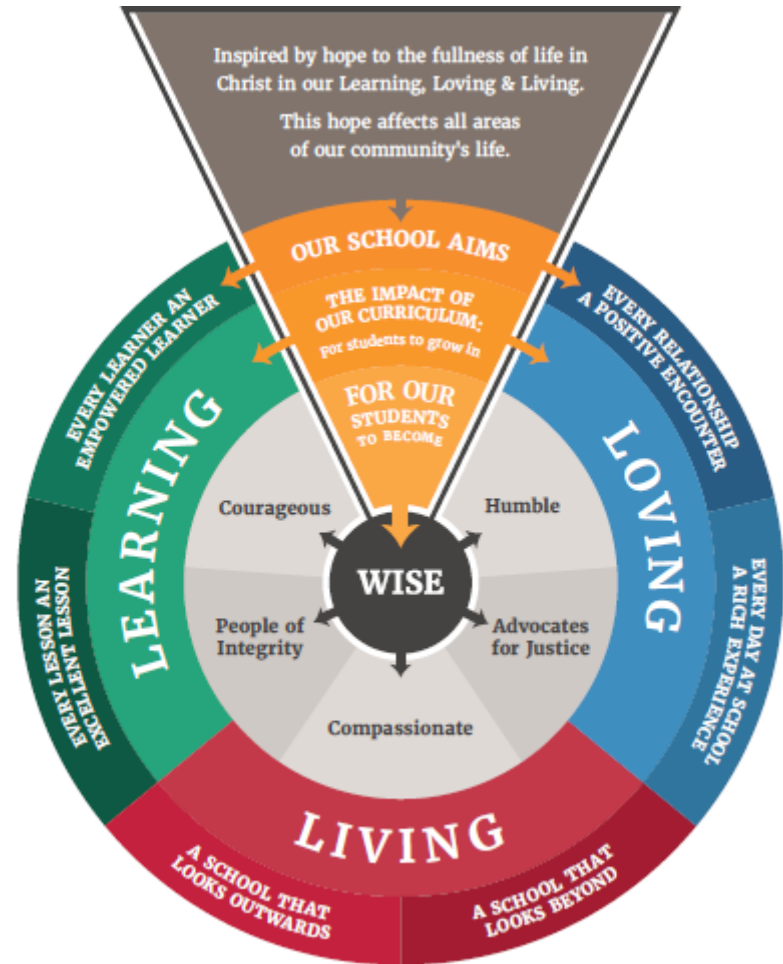




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Year 9 Learning Journeys Options Evening Tuesday 8th March





Tonight's agenda

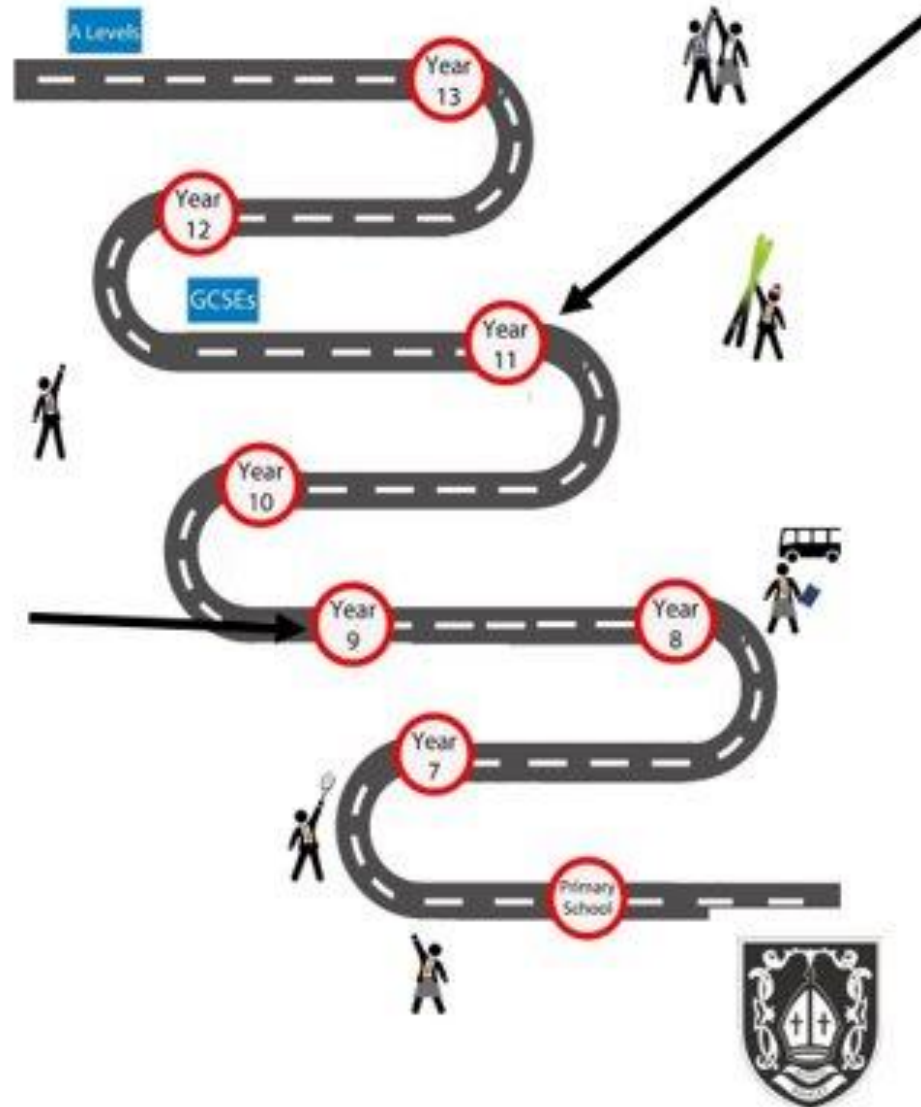
- Bishop Ramsey's Curriculum
- Overview of the process





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Our curriculum

Our curriculum is based on John 10:10.

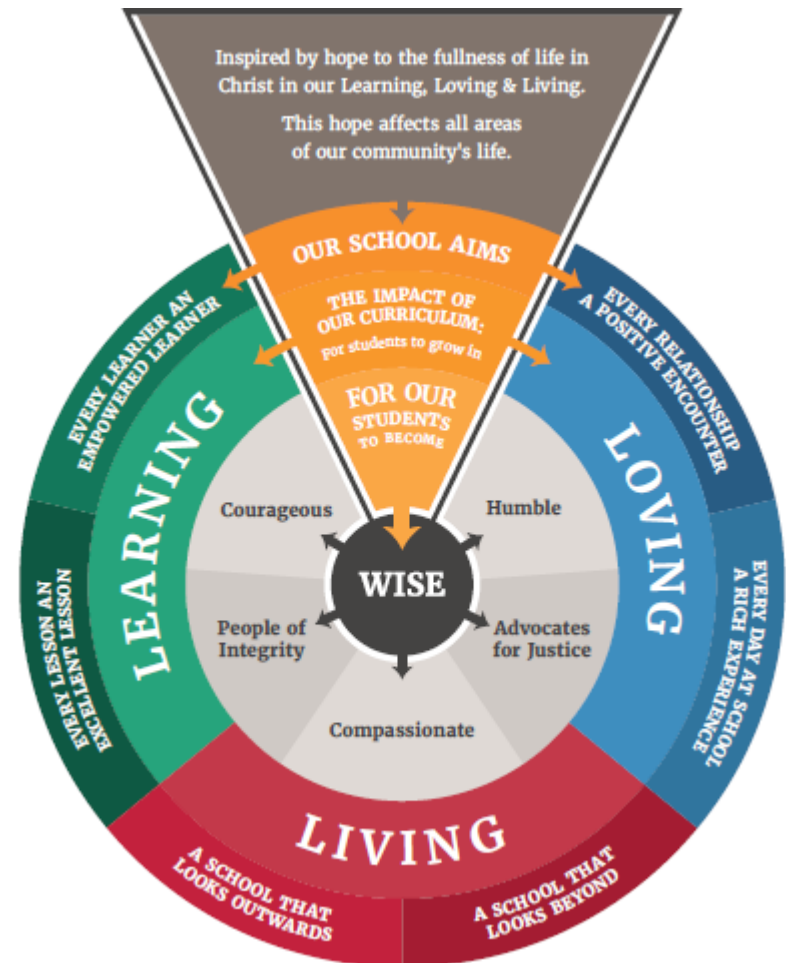
'I have come that they may have life and have it in all its fullness'.

For us, this means that we ensure that all the learning activities we offer our students contribute to one or more of the three pillars of

Learning so that every learner is an empowered learner and every lesson is an excellent lesson

Loving so that every day at school is a rich experience and every relationship is a positive encounter

Living so that students learn to look outwards to the world and beyond to God





Why is this process important?

Year 9 deciding their options for a 2-year Key Stage 4 **[the students are getting some control]**

- All students study core subjects
- Things to consider:
 - Ebacc
 - Balance of your options subjects
 - Vocational qualifications



Core Curriculum for all students

- Mathematics
- English Language
- English Literature
- RE
- Science
- PE (Non-examined)
- PSHE (Non-examined)



EBacc

- Maths
- English
- Science
- MFL
- Humanity (Geography or History)

- Plus 2 others



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WHY LEARN ANOTHER LANGUAGE?

BECAUSE...

It can raise your grades in other subjects.



You've always wanted to be an international spy, right?



Your future best friend may speak it.



It can help you conquer those bubble tests.



The bigger your world is, the bigger your heart.



It makes you more creative.



It's good for your brain.



It can help you land an awesome job.



It can help you get into your dream college.





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Learning Journeys booklets

- There are 2 separate Booklets
- KS4 Options Booklet
- KS4 Options Booklet including CoPE



How should your child choose?

- Enjoyment of the subject
- Potential success, Core, Support, Extension
- Progression to Post 16 education and career
- NOT because they like the teacher
- NOT because their friend is taking the subject
- NOT because it's something 'new' - read what the subject involves



CoPE Learning Journey

In place of a GCSE option subject, students will study towards achieving The ASDAN Certificate of Personal Effectiveness (CoPE), a nationally recognised qualification, available at Levels 1 and 2.

The qualification introduces students to new challenges and enables them to develop a range of communication, teamwork, planning and evaluation skills.



Options:

- Student's booklets will have a list of subjects from which can choose.
- They will rank in order, 6 subjects.
- They will study 4 of those 6.



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Choose 6 additional subjects and put in rank order. You will only study four of these. Two subjects are given as reserve choices. **If you want to qualify for EBacc you should select at least one language and one humanities subject.**

Ideally pick at least one from list A and one from list B.

This does not apply if you choose triple science.

Language	Humanities
French	Geography
Spanish	History
List A	List B
Art and Design	Business
Art and Design 3D Design	Computer Science
Drama	Child Development (Vocational)
Creative media (Vocational)	Food Preparation and Nutrition
Music	FSMQ Additional Maths
PE	Geography
Performing Arts (Technical Award)	History
Photography	Sociology
	Triple Science
	Additional Humanities (Geography or History)
	Additional Language (French or Spanish)



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Choose **6 additional subjects**, and put in **rank order**. You will only study four of these.
Two subjects are given as reserve choices.

It is recommended you select COPE and as many of the vocational subjects as you wish to. Then select from List A and List B.

Certificate of Personal Effectiveness (COPE)	Art and Design 3D Design (Vocational)
Creative <u>media</u> (Vocational)	Child Development (Vocational)
Performing Arts (Technical Award)	
List A	List B
Art and Design	Business
Drama	Computer Science
PE	Food Preparation and Nutrition
Photography	FSMQ Additional Maths
	Geography
	History
	Sociology
	Triple Science
	Additional Humanities (Geography or History)
	Additional Language (French or Spanish)



Mr Prior – Careers
advice

Form tutors –
vastly experienced
in this process

Class teachers –
day to day contact

Mr Wills – Year
Director 1:1
meetings with all

Ms Robinson –
Head of Inclusion

Ms Wiseman –
SENCo

Subjects Leads -
presentations



Subject option talks to students
4th March & 7th March

Learning Journeys Briefing
8th March 7pm-8pm

Parents' Consultation Evening
10th March

Decision – Submit form
22nd April

- Discuss at home
- Research
- Options forms will be reviewed, and further discussion may be necessary



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New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above



1 from List A and 1 from List B is suggested, but not compulsory.

You are not restricted to just 1 vocational subject.

You do not have to do a Humanity or a Language, but this is strongly recommended – 70% or more

If you do not get your top 4 choices, a conversation will be had with you before a reserve is given

If you start the course, and decide this was the wrong option, a change can be made in September



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Questions

Quick questions, stay and ask at the end, or email us

Options booklet will come, with all Heads of Faculty contact details

Encourage your child to speak to class teachers