



Year 9 PSHE PoS

Learning	Loving	Living
<p>Key Knowledge</p> <p>Link apply and adapt</p> <p>Build knowledge and skills</p> <p>Self-regulated, reflective independent</p> <p>Know what they are good at and what to improve</p> <p>Stretched, challenged supported</p> <p>Wider ideas culture and the world</p> <p>Use technology flexibly and responsibly</p>	<p>Well informed global citizens</p> <p>Believe they can make a difference</p> <p>Shape community and school</p> <p>Care about the environment and each other</p> <p>Responsible for their own behaviour</p> <p>Grow spiritually</p> <p>Respect and tolerance</p> <p>Charity, volunteering and fundraising</p>	<p>Wider learning</p> <p>Leadership, teamwork, collaboration</p> <p>Success for all abilities</p> <p>Value creative subjects</p> <p>Interactions with the world of work</p> <p>Safety, mental and physical health</p> <p>Equipped for their unique future</p> <p>Apply to the world beyond</p>
Curriculum Intent		
<p><u>Provide pupils with the knowledge and skills they need in order to take advantage of opportunities, responsibilities and experiences of later life.</u></p> <ul style="list-style-type: none"> • Students learn about finance, crime, what GCSE they should take, how to study and SRE • Students are given the opportunity to explore their own thoughts on each topic • Students are taught about different types of relationships, homophobia and British values as well as other life skills. • Students are given the opportunity to think independently, as well as work collaboratively with their peers. • Students are given opportunities to reflect on their learning, and practice memory retrieval. • Students are encouraged to develop their critical analysis and evaluation skills to enable them to form and express their own opinions, whilst remaining respectful to the views of others. <p><u>Clearly state the end points that pupils are building towards and the knowledge and skills required to reach them.</u></p> <ul style="list-style-type: none"> • Students are studying a range of topics that will help equip them for life beyond BR <p><u>Is planned and sequenced so that new knowledge and skills build on what has been taught and builds towards clearly defined end points.</u></p> <ul style="list-style-type: none"> • Each half term has a set of topics that relate so that they should understand one or more than one concept linked to the half term focus. <p><u>Has high ambition for all pupils</u></p> <ul style="list-style-type: none"> • Challenging topics covered throughout the year • High expectations of work • High level of questioning in lessons 		



Term	Topic NB To include Spaced memory retrieval	No. of Lessons	Assessment
Term 1 form tutors	<u>Mental health</u> Lessons on how to manage their mental health and what to look for in others	8	
Term 1 PSHE Teachers	<u>Drug and knife crime</u> Lessons on drugs and knives and what the law says, other risky behaviour and how to avoid it	6	Role plays on risky behaviour
Term 2 form tutors	<u>Options and employability skills</u> What options do they have, what subjects do they like, followed by learning about countylines and the dangers they involve	7	
Term 2 PSHE teachers	<u>Managing money</u> Lessons on sources of income, money management, finances followed by work on Stephen Lawrence	6	Stephen Lawrence presentation
Term 3 Form tutors	<u>Study skills</u> What type of learner are you, guide to how to study, revision help.	6	Study guide for other students
Term 3 PSHE Teachers	<u>SRE</u> Starting out in romantic relationships capacity to consent preventing stis contraception condom negotiation unplanned pregnancy pornography	7	