



Year 13 PSHE PoS

Learning	Loving	Living	
<p>Key Knowledge</p> <p>Link apply and adapt</p> <p>Build knowledge and skills</p> <p>Self-regulated, reflective independent</p> <p>Know what they are good at and what to improve</p> <p>Stretched, challenged supported</p> <p>Wider ideas culture and the world</p> <p>Use technology flexibly and responsibly</p>	<p>Well informed global citizens</p> <p>Believe they can make a difference</p> <p>Shape community and school</p> <p>Care about the environment and each other</p> <p>Responsible for their own behaviour</p> <p>Grow spiritually</p> <p>Respect and tolerance</p> <p>Charity, volunteering and fundraising</p>	<p>Wider learning</p> <p>Leadership, teamwork, collaboration</p> <p>Success for all abilities</p> <p>Value creative subjects</p> <p>Interactions with the world of work</p> <p>Safety, mental and physical health</p> <p>Equipped for their unique future</p> <p>Apply to the world beyond</p>	
Curriculum Intent			
<p><u>Provide pupils with the knowledge and skills they need in order to take advantage of opportunities, responsibilities and experiences of later life.</u></p> <ul style="list-style-type: none"> • Students learn about UCAS, life beyond Bishop Ramsey, exam preparation • Students are given the opportunity to explore their own thoughts on each topic • Students are given the opportunity to think independently, as well as work collaboratively with their peers. • Students are given opportunities to reflect on their learning, and practice memory retrieval. • Students are encouraged to develop their critical analysis and evaluation skills to enable them to form and express their own opinions, whilst remaining respectful to the views of others. <p><u>Clearly state the end points that pupils are building towards and the knowledge and skills required to reach them.</u></p> <ul style="list-style-type: none"> • Students are studying a range of topics that will help equip them for life in and beyond BR <p><u>Is planned and sequenced so that new knowledge and skills build on what has been taught and builds towards clearly defined end points.</u></p> <ul style="list-style-type: none"> • Each half term has a set of topics that relate so that they should understand one or more than one concept linked to the half term focus. <p><u>Has high ambition for all pupils</u></p> <ul style="list-style-type: none"> • Challenging topics covered throughout the year • High expectations of work • High level of questioning in lessons 			
Term	Topic NB To include Spaced memory retrieval	No. of Lessons	Assessment



Term 1 form tutors	UCAS How to write a persona statement (this is started in year 12 and completed in year 13) If time there will also be a series of external speakers and an RE lecture	8	
Term 1 PSHE Teachers	Managing money A series of lessons to help them with planning for financial independence and RE lecture. There will also be a number of external speakers in to talk to the students some from our Alumni	8	
Term 2 form tutors	Teachers choice Lessons on a variety of topics that teacher and students can choose from ie study skills, finances etc.	7	
Term 2 PSHE teachers	Preparation for exams and SRE booklets What to do on results day and exam prep of their choice Parenting booklet Forced marriage booklet	6	
Term 3 Form tutors	Lessons on Drug education Completion of a booklet on drugs This can be followed by supporting them in their revision	3	
Term 3 PSHE Teachers	Lessons on Wellbeing education Completion of a booklet on well being This can be followed by supporting them in their revision	3	