



Year 8 PSHE PoS

Learning	Loving	Living	
Key Knowledge Link apply and adapt Build knowledge and skills Self-regulated, reflective independent Know what they are good at and what to improve Stretched, challenged supported Wider ideas culture and the world Use technology flexibly and responsibly	Well informed global citizens Believe they can make a difference Shape community and school Care about the environment and each other Responsible for their own behaviour Grow spiritually Respect and tolerance Charity, volunteering and fundraising	Wider learning Leadership, teamwork, collaboration Success for all abilities Value creative subjects Interactions with the world of work Safety, mental and physical health Equipped for their unique future Apply to the world beyond	
Curriculum Intent			
<p><u>Provide pupils with the knowledge and skills they need in order to take advantage of opportunities, responsibilities and experiences of later life.</u></p> <ul style="list-style-type: none"> • Students learn about being a Citizen, healthy eating, human rights, how to study, how to work in a group, relationships/SRE, sustainability, other life skills • Students are given the opportunity to explore their own thoughts on each topic • Students are given the opportunity to think independently, as well as work collaboratively with their peers. • Students are given opportunities to reflect on their learning, and practice memory retrieval. • Students are encouraged to develop their critical analysis and evaluation skills to enable them to form and express their own opinions, whilst remaining respectful to the views of others. <p><u>Clearly state the end points that pupils are building towards and the knowledge and skills required to reach them.</u></p> <ul style="list-style-type: none"> • Students are studying a range of topics that will help equip them for life in and beyond BR <p><u>Is planned and sequenced so that new knowledge and skills build on what has been taught and builds towards clearly defined end points.</u></p> <ul style="list-style-type: none"> • Each half term has a set of topics that relate so that they should understand one or more than one concept linked to the half term focus. <p><u>Has high ambition for all pupils</u></p> <ul style="list-style-type: none"> • Challenging topics covered throughout the year • High expectations of work • High level of questioning in lessons 			
Term	Topic NB To include Spaced memory retrieval	No. of Lessons	Assessment



Term 1 form tutors	<u>Black lives matter</u> Lessons on racism and how to tackle it in school	8	
Term 1 PSHE Teachers	<u>Mental Health</u> Exploring mental health, how to spot it and how to deal with it	8	
Term 2 form tutors	<u>Citizenship</u> Lessons including respect, British Values and other aspects of Citizenship	7	
Term 2 PSHE teachers	<u>Finance</u> How to manage their money	6	Finance help sheet
Term 3 Form tutors	<u>Social media and risk behaviour</u> Lessons on online behaviour and other risky behaviour.	6	
Term 3 PSHE Teachers	<u>SRE</u> sexual orientation and gender Relationships values introducing consent 2 introducing contraception parenting menstrual wellbeing	6	