



## Year 11 PSHE PoS

<b>Learning</b>	<b>Loving</b>	<b>Living</b>
Key Knowledge Link apply and adapt Build knowledge and skills Self-regulated, reflective independent Know what they are good at and what to improve Stretched, challenged supported Wider ideas culture and the world Use technology flexibly and responsibly	Well informed global citizens Believe they can make a difference Shape community and school Care about the environment and each other Responsible for their own behaviour Grow spiritually Respect and tolerance Charity, volunteering and fundraising	Wider learning Leadership, teamwork, collaboration Success for all abilities Value creative subjects Interactions with the world of work Safety, mental and physical health Equipped for their unique future Apply to the world beyond
<b>Curriculum Intent</b>		
<p><b><u>Provide pupils with the knowledge and skills they need in order to take advantage of opportunities, responsibilities and experiences of later life.</u></b></p> <ul style="list-style-type: none"> <li>• Students are given the opportunity to research possible career choices and steps beyond GCSEs.</li> <li>• Students are assisted with their exam preparation</li> <li>• Students are taught about personal safety, domestic violence and other life skills.</li> <li>• Students are given the opportunity to think independently, as well as work collaboratively with their peers.</li> <li>• Students are given opportunities to reflect on their learning, and practice memory retrieval.</li> <li>• Students are encouraged to develop their critical analysis and evaluation skills to enable them to form and express their own opinions, whilst remaining respectful to the views of others.</li> </ul> <p><b><u>Clearly state the end points that pupils are building towards and the knowledge and skills required to reach them.</u></b></p> <ul style="list-style-type: none"> <li>• Students are studying a range of topics that will help equip them for life beyond BR</li> </ul> <p><b><u>Is planned and sequenced so that new knowledge and skills build on what has been taught and builds towards clearly defined end points.</u></b></p> <ul style="list-style-type: none"> <li>• Each half term has a set of topics that relate so that they should understand one or more than one concept linked to the half term focus.</li> </ul> <p><b><u>Has high ambition for all pupils</u></b></p> <ul style="list-style-type: none"> <li>• Challenging topics covered throughout the year</li> <li>• High expectations of work</li> <li>• High level of questioning in lessons</li> </ul>		



Term	Topic NB To include Spaced memory retrieval	No. of Lessons	Assessment
Autumn 1	<b><u>Future career and sixth form plans</u></b> Lessons on what career they might like, what they should do after GCSEs and how to study and plan for the mock exams.	4	
Autumn 2	<b><u>Employability skills and exam prep</u></b> Two lessons on important employability skills followed by some mock preparation work.	Max 4	
Spring 1	<b><u>Personal safety</u></b> Lessons on personal safety and stalking and delaying sexual activity	3	
Spring 2	<b><u>SRE and revision</u></b> Domestic violence and cancer awareness followed by stress busting and exam prep	3 or 4 depending on when they are taught  1	
Summer 1	<b><u>Revision</u></b> Support with revision and dealing with exams	3	
Summer 2	Exams	0	



Review			
Date	Comment	Staff Code	Actions?