

## History

The History Curriculum is a journey in which students develop their understanding and knowledge of the significant events, figures and time periods in history. The curriculum is designed to help students understand why the world exists the way it does and establish the links to the past that created it. Our schemes of learning are designed in a chronological order in order to allow our students to develop these links and build upon their previous knowledge. The History curriculum gradually seeks to become more challenging and rigorous for the students and looks to develop their historical skills, knowledge and British values through our teaching. Our students are encouraged to think and act in the same way that historians would. This includes asking historical questions, seeking relevant evidence through research and applying their skills to historical issues or events to establish a judgement. As a result, the curriculum promotes the school philosophy of learning, loving and living through asking them to reflect on the world they live and enjoy their learning of the subject.

### Key Stage 5

Our Key Stage Five curriculum consists of a Breadth study (The Tudors 1485-1603), a Depth study (Russia 1917-1953) and an independent research project (African American Civil Rights 1965-1968). Our curriculum allows for our students to build a strong understanding of the aspects of history studied and historical debates that are formed around these. Students are able to demonstrate their understanding by making links and drawing comparisons between different aspects of the period and analyse and evaluate the significance of individuals, groups, events, developments and ideas in history. Furthermore, students develop the ability to use historical sources critically in their context, deploying precise evidence and reaching substantiated conclusions. Lastly, the independent research project empowers students to independently research and investigate a specific historical issue, becoming an expert in that field, which will prepare them for their future study or careers beyond the Sixth Form.

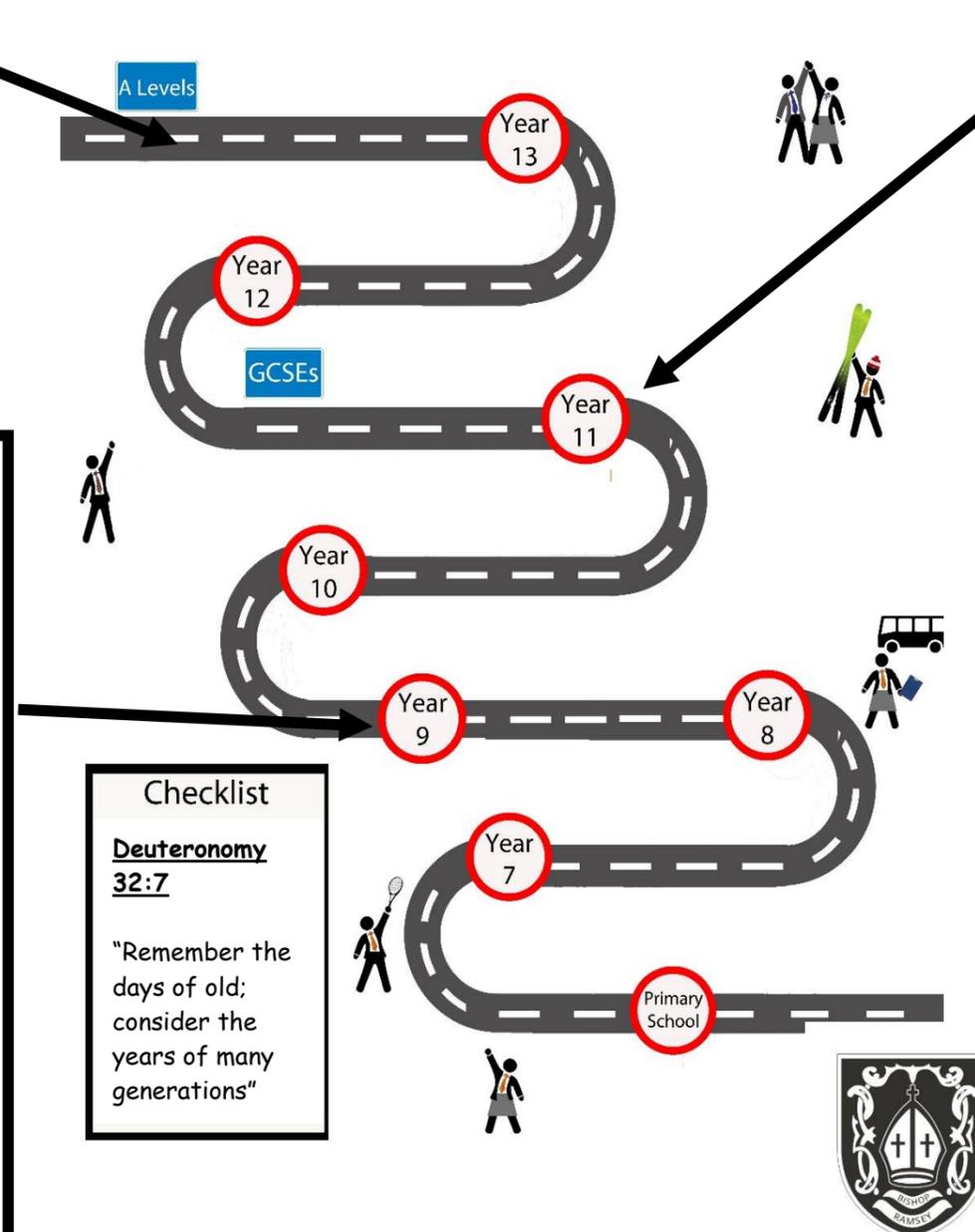
### Key Stage 3

Our Key Stage Three curriculum is built to extend and deepen their chronological knowledge and understanding of British, local and world history from 300BC to modern times. We offer a diverse curriculum which covers topics from Mansa Musa in Medieval Mali, the Silk Roads, Post-War Britain and the Cold War. As a result, we contribute significantly towards the SMSC education of our students. The issues we cover promote British values and share these including, mutual respect, tolerance and the importance of the rule of law. The curriculum allows the students to develop their contextual understanding through looking at the differences and similarities between several time periods and to analyse trends within time periods or longer arc of time. The students also develop a strong understanding of historical terms and are continuously pushed to apply these in their verbal and written work. Furthermore, the students look to increase their source skills through increasing their analysis of these and practicing using a clear criteria to do this. Lastly, students will consolidate their understanding of different historical arguments and interpretations and improve their explanation of why these exist and differ.

### Key Stage 4

At Key Stage Four, our curriculum covers a period study into British history (the Saxons and Normans), a period study in wider world history (the Cold War), an historic environment study (the Whitechapel murders), a thematic study (Crime and Punishment) and a choice for our department (Weimar and Nazi Germany). Our curriculum covers a diverse range of topics which will expand our students' knowledge and extend their understanding of specified key events, periods and societies. Throughout the course students will engage in historical enquiries to develop as independent learners and enable them to be critical and reflective thinkers. This will be achieved through judging historical significance, determining causation, explaining how and why different interpretations have been constructed and analysing trends throughout history. Lastly, the students will increase their understanding of the key features and characteristics of the periods studied and be able to apply historical terms in their appropriate context.

## The Bishop Ramsey Curriculum Learning Journey



### Skill Development

Through our curriculum students develop a wide variety of skills which can be widely applied in their future careers or study. Students are encouraged to think like historians so seek to debate historical issues, challenge historical interpretations, explain the causation of a key event, analyse evidence, consider the utility of evidence and form their own judgements through our curriculum. Study of our subject at Key Stage 4 leads to a more sophisticated understanding of sources and the ability to challenge historical narratives. Students will be able to form reasoned judgements and extend their scholarship in history. Likewise, Key Stage 5 additionally challenges students to consider how convincing interpretations and judge the value of sources through a variety of criteria and their own knowledge. Alongside the curriculum our students are supported and kept engaged through our use of active learning, reading, creative writing, mystery solving activities and the development of their literacy skills.