



Year 11 RE PoS

| Learning | Loving | Living |
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| <p>Key Knowledge</p> <p>Link apply and adapt</p> <p>Build knowledge and skills</p> <p>Self-regulated, reflective independent</p> <p>Know what they are good at and what to improve</p> <p>Stretched, challenged supported</p> <p>Wider ideas culture and the world</p> <p>Use technology flexibly and responsibly</p> | <p>Well informed global citizens</p> <p>Believe they can make a difference</p> <p>Shape community and school</p> <p>Care about the environment and each other</p> <p>Responsible for their own behaviour</p> <p>Grow spiritually</p> <p>Respect and tolerance</p> <p>Charity, volunteering and fundraising</p> | <p>Wider learning</p> <p>Leadership, teamwork, collaboration</p> <p>Success for all abilities</p> <p>Value creative subjects</p> <p>Interactions with the world of work</p> <p>Safety, mental and physical health</p> <p>Equipped for their unique future</p> <p>Apply to the world beyond</p> |
| Curriculum Intent | | |
| <p><u>Provide pupils with the knowledge and skills they need in order to take advantage of opportunities, responsibilities and experiences of later life.</u></p> <ul style="list-style-type: none"> • Students are taught about the differences between religion and within religions to enable them to interact appropriately with the variety of people they will meet in later life. • Students are given the opportunity to think independently, as well as work collaboratively with their peers. • Students are given opportunities to reflect on their learning, and practice memory retrieval. • Students are encouraged to develop their critical analysis and evaluation skills to enable them to form and express their own opinions, whilst remaining respectful to the views of others. <p><u>Clearly state the end points that pupils are building towards and the knowledge and skills required to reach them.</u></p> <ul style="list-style-type: none"> • Students are studying for AQA GCSE RS (specification A) – Theme A and Theme D is the new content for this year • They will regularly complete practice exam questions, and the mock exam uses the previous actual GCSE papers. • Students continue developing skills such as explaining beliefs, interpreting texts, and evaluating different points of view. <p><u>Is planned and sequenced so that new knowledge and skills build on what has been taught and builds towards clearly defined end points.</u></p> <ul style="list-style-type: none"> • The Themes topics build upon some of the Christian and Muslim beliefs and teachings previously taught. • Revision planned for mock exams • New content finished by end of February, to allow time for all topics to be revised – revision includes content recap, memory retrieval, and exam question practice. • End of topic tests include one question on previous topic | | |



Has high ambition for all pupils

- Centralised differentiation resources to support SEND and lower ability students
- Differentiation folders, including support and challenge materials
- High expectations of work
- GCSE-style questions used for assessment
- Feed forward after each assessment
- High level of questioning in lessons

| Term | Topic NB To include Spaced memory retrieval | No. of Lessons | Assessment |
|----------|--|--|---|
| Autumn 1 | <p><u>Religion, Peace and Conflict</u></p> <p>In this unit, students follow AQA GCSE RS Specification A. They study different attitudes towards issues peace and conflict, including reasons for war, use of violence, just war, holy war, and pacifism. Students explain and evaluate reasons for these different attitudes. Spaced memory retrieval takes the form of recall questions within each lesson. Students will consider the causes of war, and different views about the use of violence and weapons of mass destruction, referring to real-life examples; they are expected to show respect and tolerance towards opinion that they disagree with. There are opportunities for students to work collaboratively, and to complete BYOD tasks.</p> | 9 lessons including assessment (+1 next half term) | <p>Religion Peace and Conflict Assessment</p> <p>1, 2, 4, 5 and 12 mark questions (exam style)</p> <p>Extra question on Crime and Punishment</p> |
| Autumn 2 | <p>Finish Religion, Peace and Conflict</p> <p><u>Revision for Mock Exams</u></p> <p>Revision lessons include content recap, memory retrieval activities and practice questions.</p> <p>KS5 Taster lesson</p> <p>To give students an introduction to A Level RE</p> <p>(mock exams)</p> | <p>1</p> <p>c.6</p> <p>1</p> | <p>Mock exams</p> <p>Using past paper questions.</p> <p>Paper 1 – Christianity and Islam (1hour45mins)</p> <p>Paper 2 – Themes B, D, E (1 hour 20mins)</p> |



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| <p>Spring 1</p> | <p><u>Relationships and Families</u> In this unit, students follow AQA GCSE RS Specification A. They study different attitudes towards relationships and families, including sex outside marriage, divorce, homosexuality, the nature and purpose of families, and gender equality. Students explain and evaluate reasons for these different attitudes. Spaced memory retrieval takes the form of recall questions within each lesson. Students will learn about different religious and secular attitudes towards the nature and purpose of marriage and family, and moral issues such as homosexuality, and sex before marriage; they are expected to show respect and tolerance towards opinion that they disagree with. There are opportunities for students to work collaboratively, and to complete BYOD tasks.</p> <p><u>Learning from PPE</u></p> <p><u>Revision for PPE</u></p> | <p>6 (+3 next half term)</p> <p>1</p> <p>1 (+2-4 next half term, depending on PPE timetable)</p> | <p>Knowledge Quiz and 12 mark question</p> |
| <p>Spring 2</p> | <p><u>Revision for PPE</u></p> <p><u>Relationships and Families</u> Finish the topic</p> <p><u>Learning from PPE</u></p> <p><u>Revision</u> Students will have structured revision lessons, which will include content recap, memory retrieval activities and practice questions.</p> | <p>2-4, depending on PPE timetable</p> <p>3</p> <p>1</p> <p>1 (+5 next half term)</p> | <p>PPE Exam style questions</p> |



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| Summer 1 | Revision Students will have structured revision lessons, which will include content recap, memory retrieval activities and practice questions. | 5-8 (depending on date of exams) | GCSE exams |
| Summer 2 | N/A | | |