



Year 11 Geography PoS

Learning	Loving	Living
<p>Key Knowledge</p> <p>Link apply and adapt</p> <p>Build knowledge and skills</p> <p>Self-regulated, reflective independent</p> <p>Know what they are good at and what to improve</p> <p>Stretched, challenged supported</p> <p>Wider ideas culture and the world</p> <p>Use technology flexibly and responsibly</p>	<p>Well informed global citizens</p> <p>Believe they can make a difference</p> <p>Shape community and school</p> <p>Care about the environment and each other</p> <p>Responsible for their own behaviour</p> <p>Grow spiritually</p> <p>Respect and tolerance</p> <p>Charity, volunteering and fundraising</p>	<p>Wider learning</p> <p>Leadership, teamwork, collaboration</p> <p>Success for all abilities</p> <p>Value creative subjects</p> <p>Interactions with the world of work</p> <p>Safety, mental and physical health</p> <p>Equipped for their unique future</p> <p>Apply to the world beyond</p>
Curriculum Intent		
<p><u>Provide pupils with the knowledge and skills they need in order to take advantage of opportunities, responsibilities and experiences of later life.</u></p> <ul style="list-style-type: none"> • Students will learn about geographical processes and consider the ways in which humans interact with their environment. They will assess the impacts of humans on the environment e.g., impact of urbanisation • Students are given the opportunity to think independently, as well as work collaboratively with their peers. • Students are given opportunities to reflect on their learning, and practice memory retrieval. • Students are encouraged to develop their critical analysis and evaluation skills to enable them to form and express their own opinions, whilst remaining respectful to the views of others. <p><u>Clearly state the end points that pupils are building towards and the knowledge and skills required to reach them.</u></p> <ul style="list-style-type: none"> • Students are studying for Geography GCSE Edexcel B; this year they will study the final Topics from Paper 1 and begin to study The UK's Evolving Human Landscape – Component 2. They are also taught about exam technique for answering the GCSE Geography questions. • Students continue developing geographical skills e.g. interpreting data, map skills, numeracy, synoptic links, decision making. <p><u>Is planned and sequenced so that new knowledge and skills build on what has been taught and builds towards clearly defined end points.</u></p> <ul style="list-style-type: none"> • The topics from Component 2 and Component 3 build upon students' prior learning of these topics in KS3 – Biomes, settlements, migration and urbanisation and People and the Biosphere. • There are lessons focussing on metacognition and revision lessons prior to regular assessments. <p><u>Has high ambition for all pupils</u></p> <ul style="list-style-type: none"> • Resources differentiated to support SEND and lower ability students • PowerPoints / resources to include support and challenge materials • Use of additional reading – Wide World magazines in library / up-to-date newspaper articles etc 		



<ul style="list-style-type: none"> • High expectations of work • GCSE-style questions used for assessment • Feed forward after each assessment • High level of questioning in lessons 			
Term	Topic NB To include Spaced memory retrieval	No. of Lessons	Assessment
Autumn 1	<p><u>Component 2: The UK's Physical Environment: Coasts</u> Pupils will investigate a variety of coastal landscapes in the UK, studying a range of coastal processes and landforms. Students will investigate the challenges posed in coastal areas and explore ways in which coastal areas can be managed.</p>	12	<p>End of topic test and feed forward. Section B UK's Evolving Physical Landscape. Set for all classes and Section C physical fieldwork question</p>
	<p><u>Component 2: UK's Evolving Human Landscape Overview</u> In this unit students will study the varied human landscape of the UK and looks at how it has changed. These lessons will be continued after half term.</p>	6	<p>Regular homework tasks every 2 weeks - exam style questions.</p>
Autumn 2	<p><u>Component 2: The UK's evolving human landscape: Case study London</u> In this unit, students follow Edexcel B GCSE Geography. Students will study London as an example of a developed city. They will learn how it has changed over time, the challenges, and the opportunities this creates. It also looks at the relationship between cities and rural areas.</p> <p>Revision lessons prior to mock examinations</p>	15	<p>Regular homework tasks every 2 weeks – revision style tasks.</p> <p>Mock exams – feed forward set for all classes.</p>
Spring 1	<p>Feed forward activities – filling any gaps apparent from mock examinations.</p> <p><u>Component 1: Challenges of an urbanising world</u> In this unit students will learn where in the world urbanisation is occurring fastest and the impacts of this. They will study Mumbai as a case study of an emerging city.</p>	12	<p>Regular homework tasks every 2 weeks - exam style questions. / consolidation of classwork.</p> <p>End of topic test and feed forward - 30 mins Paper 1 Section C</p>



Spring 2	<p><u>Component 3: Making Geographical Issues: Review People and the Biosphere and Forests Under Threat</u> Students will investigate the differences between the tropical rainforest and the taiga (boreal) forest., the threats they face, and their sustainable use and management.</p> <p><u>Component 3: Making Geographical Issues: Consuming energy resources</u> Students consider the growing demand for energy and how this can be met without serious consequences. The students investigate renewable and non-renewable energy, the supply of, and demand, for energy, access to energy and energy security and finally the sustainable use and management of energy.</p>	14	Regular homework tasks every 2 weeks - exam style questions. End of topic test and feed forward - 30 mins Section B Development Dynamics. Set for all classes.
Summer 1	<p><u>Component 3: Making Geographical Issues</u> Practice Paper 3 Revision and re- cap of topics in preparation for final exams</p>	12	Regular homework tasks every 2 weeks –revision style homework / Exam style questions.
Summer 2			