



Year 7 PSHE PoS

Learning	Loving	Living	
<p>Key Knowledge</p> <p>Link apply and adapt</p> <p>Build knowledge and skills</p> <p>Self-regulated, reflective independent</p> <p>Know what they are good at and what to improve</p> <p>Stretched, challenged supported</p> <p>Wider ideas culture and the world</p> <p>Use technology flexibly and responsibly</p>	<p>Well informed global citizens</p> <p>Believe they can make a difference</p> <p>Shape community and school</p> <p>Care about the environment and each other</p> <p>Responsible for their own behaviour</p> <p>Grow spiritually</p> <p>Respect and tolerance</p> <p>Charity, volunteering and fundraising</p>	<p>Wider learning</p> <p>Leadership, teamwork, collaboration</p> <p>Success for all abilities</p> <p>Value creative subjects</p> <p>Interactions with the world of work</p> <p>Safety, mental and physical health</p> <p>Equipped for their unique future</p> <p>Apply to the world beyond</p>	
Curriculum Intent			
<p><u>Provide pupils with the knowledge and skills they need in order to take advantage of opportunities, responsibilities and experiences of later life.</u></p> <ul style="list-style-type: none"> Students learn about being a Citizen, healthy eating, human rights, how to study, how to work in a group, relationships/SRE, sustainability, other life skills Students are given the opportunity to explore their own thoughts on each topic Students are given the opportunity to think independently, as well as work collaboratively with their peers. Students are given opportunities to reflect on their learning, and practice memory retrieval. Students are encouraged to develop their critical analysis and evaluation skills to enable them to form and express their own opinions, whilst remaining respectful to the views of others. <p><u>Clearly state the end points that pupils are building towards and the knowledge and skills required to reach them.</u></p> <ul style="list-style-type: none"> Students are studying a range of topics that will help equip them for life in and beyond BR <p><u>Is planned and sequenced so that new knowledge and skills build on what has been taught and builds towards clearly defined end points.</u></p> <ul style="list-style-type: none"> Each half term has a set of topics that relate so that they should understand one or more than one concept linked to the half term focus. <p><u>Has high ambition for all pupils</u></p> <ul style="list-style-type: none"> Challenging topics covered throughout the year High expectations of work High level of questioning in lessons 			
Term	Topic NB To include Spaced memory retrieval	No. of Lessons	Assessment



Term 1 form tutors	<u>Citizenship</u> Lessons on what Citizenship is, what is community, British Values, the role of the Prime minister, political groups	8	Write a political manifesto
Term 1 PSHE Teachers	<u>Healthy eating and human rights</u> Lessons on healthy eating, sleeps, mental health, what are my rights	8	
Term 2 form tutors	<u>Models of learning</u> What are models of learning, mindfulness and how to train your brain	7	
Term 2 PSHE teachers	<u>Group task – research work</u> Half a term to research a topic, work in a group and present work	6	Research activity
Term 3 Form tutors	<u>SRE</u> Lessons on different types of relationships different types of relationships puberty periods introducing consent	6	
Term 3 PSHE Teachers	<u>Sustainability</u> What is sustainability, how to create a sustainable house, school etc	6	Present sustainable projects