



## Year 12 PSHE PoS

Learning	Loving	Living	
<p>Key Knowledge</p> <p>Link apply and adapt</p> <p>Build knowledge and skills</p> <p>Self-regulated, reflective independent</p> <p>Know what they are good at and what to improve</p> <p>Stretched, challenged supported</p> <p>Wider ideas culture and the world</p> <p>Use technology flexibly and responsibly</p>	<p>Well informed global citizens</p> <p>Believe they can make a difference</p> <p>Shape community and school</p> <p>Care about the environment and each other</p> <p>Responsible for their own behaviour</p> <p>Grow spiritually</p> <p>Respect and tolerance</p> <p>Charity, volunteering and fundraising</p>	<p>Wider learning</p> <p>Leadership, teamwork, collaboration</p> <p>Success for all abilities</p> <p>Value creative subjects</p> <p>Interactions with the world of work</p> <p>Safety, mental and physical health</p> <p>Equipped for their unique future</p> <p>Apply to the world beyond</p>	
<b>Curriculum Intent</b>			
<p><b><u>Provide pupils with the knowledge and skills they need in order to take advantage of opportunities, responsibilities and experiences of later life.</u></b></p> <ul style="list-style-type: none"> <li>Students learn about UCAS, life beyond Bishop Ramsey, mental health, exam preparation</li> <li>Students are given the opportunity to explore their own thoughts on each topic</li> <li>Students are given the opportunity to think independently, as well as work collaboratively with their peers.</li> <li>Students are given opportunities to reflect on their learning, and practice memory retrieval.</li> <li>Students are encouraged to develop their critical analysis and evaluation skills to enable them to form and express their own opinions, whilst remaining respectful to the views of others.</li> </ul> <p><b><u>Clearly state the end points that pupils are building towards and the knowledge and skills required to reach them.</u></b></p> <ul style="list-style-type: none"> <li>Students are studying a range of topics that will help equip them for life in and beyond BR</li> </ul> <p><b><u>Is planned and sequenced so that new knowledge and skills build on what has been taught and builds towards clearly defined end points.</u></b></p> <ul style="list-style-type: none"> <li>Each half term has a set of topics that relate so that they should understand one or more than one concept linked to the half term focus.</li> </ul> <p><b><u>Has high ambition for all pupils</u></b></p> <ul style="list-style-type: none"> <li>Challenging topics covered throughout the year</li> <li>High expectations of work</li> <li>High level of questioning in lessons</li> </ul>			
Term	Topic NB To include Spaced memory retrieval	No. of Lessons	Assessment



Term 1 form tutors	<b><u>Learning from success and failure</u></b> How did they do in their GCSE, what lessons can they learn, how I learn best, teamwork lessons	8	
Term 1 PSHE Teachers	<b><u>Mental health</u></b> Lessons on well being and how to live a healthy life. RE lecture towards the end of the half term	8	Presentations on how to be healthy
Term 2 form tutors	<b><u>Finance and Careers</u></b> Lessons on a variety of topics from payday loans, pensions, careers etc etc. There will also be several external speakers in to talk to the students some from our Alumni	7	
Term 2 PSHE teachers	<b><u>Debates</u></b> This is a series of current issues that the students can debate, learning team work as well as critical thinking and researching skills.	6	Presentations
Term 3 Form tutors	<b><u>RSE</u></b> Lessons on pregnancy and miscarriage, revenge porn, abortion. Talks from Royal Holloway and RE lecture	6	
Term 3 PSHE Teachers	<b><u>Preparation for University/ next steps</u></b> How to use a uni prospectus, which course should I do, EPQ talk and start personal statements	6	