

**PSHCE Curriculum:** The PSHCE curriculum is a seven-year journey which is designed to support the school's intent of developing students to learn, love and live to achieve life in all its fullness. We work with the students to develop their oral skills through discussions and knowledge about the wider world through the wide variety of topic we cover. They should leave school equipped to thrive within higher education setting and careers knowing that their voices can be heard, and they can make a difference. Through work such as the relationships topic students will understand that not all people are the same and that tolerance and understanding are needed for people whose lives are different from our own. PSHCE is all about diversity and we try to cover as many different topic and skill areas as we can throughout the course, building on some topics as they go through the school. There are therefore strong social, moral, cultural and spiritual links to all of the work we do, as well as links to the school's virtue project.

**Speak up for people who cannot speak for themselves.**



**Help people who are in trouble. Stand up for what you know is right, and judge all people fairly.**

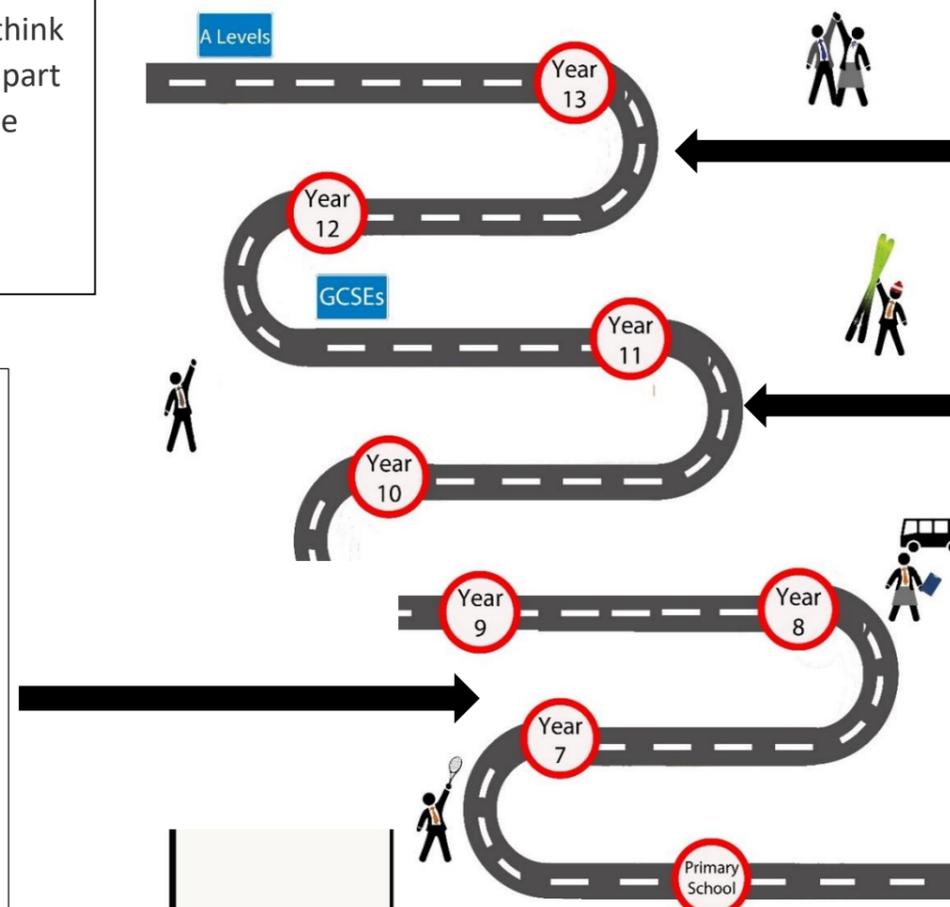
**Protect the rights of the poor and those who need help and see that they get justice.**

**Proverbs 31 (8-9)**

**Skill Development:** The PSHCE curriculum enables our students to develop the essential knowledge and skills necessary to become confident and competent members of the school and beyond. The work has links to other curriculum areas and builds on the skills they gain in other curriculum areas. We want to create confident students who know how to voice their opinions in a caring and considerate way. We want them to become independent and question things they don't understand or think are not right. This includes moral and ethical issues that are part of the wider world. We also want to equip our students to be successful beyond this school. Which is why we learn about careers, finances and wellbeing.

**Bishop Ramsey  
Social Studies Learning Journey  
PSHCE**

**KS5:** Having successfully completed GCSEs we help them to build on the study skills they already have to enable them to be just as successful in A levels. They look at the importance of mental health and work on preparation for University or work after their two years. We continue to look at SRE including some more ethical/controversial topics that require them to use the skills of empathy and compassion they have gained from KS3 and 4. We also expose them much more to the world of work through a variety of talks from our Alumni. By the end of KS5 we aim to have confident, independent but also thoughtful students who are ready for life beyond Bishop Ramsey.



**KS3** The three year KS3 curriculum begins the journey the students go on in PSHCE. They start by studying Citizenship and what it is to be an active part of society as well as looking at how the government works. They also spend time learning how they learn and then applying this to their other subjects. They discuss what is acceptable behaviour in society and what is risky behaviour. Mental health runs throughout the key stage. They study how to deal with money and what makes healthy relationships. They also receive practical support for their options choices. Many of these skills are skills they will need for adult life but lots of them also include having to deal with differing opinions to their own, a very important life skill.

**KS4:** The two years in Key stage 4 build on many of the skills the students have already started to work on such as empathy, compassion, work-based skills needed for future jobs. They spend some time preparing CVs and practicing for work interviews/work experience. In these two years they also build on the SRE work they have been doing in the lower years. They prepare for their exams using study skills they have learnt in PSHCE and we look at the options for life after GCSEs. By the end of KS4 we aim to have students who are ready to take their GCSEs and gain the grades they deserve and that they are capable of moving onto the next stage of their life with the skills they need to be successful.