



## Year 11 Geography PoS

Learning	Loving	Living
<p>Key Knowledge</p> <p>Link apply and adapt</p> <p>Build knowledge and skills</p> <p>Self-regulated, reflective independent</p> <p>Know what they are good at and what to improve</p> <p>Stretched, challenged supported</p> <p>Wider ideas culture and the world</p> <p>Use technology flexibly and responsibly</p>	<p>Well informed global citizens</p> <p>Believe they can make a difference</p> <p>Shape community and school</p> <p>Care about the environment and each other</p> <p>Responsible for their own behaviour</p> <p>Grow spiritually</p> <p>Respect and tolerance</p> <p>Charity, volunteering and fundraising</p>	<p>Wider learning</p> <p>Leadership, teamwork, collaboration</p> <p>Success for all abilities</p> <p>Value creative subjects</p> <p>Interactions with the world of work</p> <p>Safety, mental and physical health</p> <p>Equipped for their unique future</p> <p>Apply to the world beyond</p>
<b>Curriculum Intent</b>		
<p><b><u>Provide pupils with the knowledge and skills they need in order to take advantage of opportunities, responsibilities and experiences of later life.</u></b></p> <ul style="list-style-type: none"> <li>• Students will learn about geographical processes and consider the ways in which humans interact with their environment. They will assess the impacts of humans on the environment e.g., impact of urbanisation</li> <li>• Students are given the opportunity to think independently, as well as work collaboratively with their peers.</li> <li>• Students are given opportunities to reflect on their learning, and practice memory retrieval.</li> <li>• Students are encouraged to develop their critical analysis and evaluation skills to enable them to form and express their own opinions, whilst remaining respectful to the views of others.</li> </ul> <p><b><u>Clearly state the end points that pupils are building towards and the knowledge and skills required to reach them.</u></b></p> <ul style="list-style-type: none"> <li>• Students are studying for Geography GCSE Edexcel B; this year they will study the final Topics from Paper 1 and begin to study The UK’s Evolving Human Landscape – Component 2. They are also taught about exam technique for answering the GCSE Geography questions.</li> <li>• Students continue developing geographical skills e.g. interpreting data, map skills, numeracy, synoptic links, decision making.</li> </ul> <p><b><u>Is planned and sequenced so that new knowledge and skills build on what has been taught and builds towards clearly defined end points.</u></b></p> <ul style="list-style-type: none"> <li>• The topics from Component 2 and Component 3 build upon students’ prior learning of these topics in KS3 – Biomes, settlements, migration and urbanisation and People and the Biosphere.</li> <li>• There are lessons focussing on metacognition and revision lessons prior to regular assessments.</li> </ul> <p><b><u>Has high ambition for all pupils</u></b></p> <ul style="list-style-type: none"> <li>• Resources differentiated to support SEND and lower ability students</li> <li>• PowerPoints / resources to include support and challenge materials</li> <li>• Use of additional reading – Wide World magazines in library / up-to-date newspaper articles etc</li> </ul>		





	<p>changed over time, the challenges, and the opportunities this creates. It also looks at the relationship between cities and rural areas.</p>		
Spring 2	<p><b><u>Complete Component 2: The UK's evolving human landscape: Case study London</u></b>            Geographical Issues: Urban Fieldwork</p> <p>Feed forward activities – filling any gaps apparent from mock examinations.</p>	14	<p>Regular homework tasks every 2 weeks - exam style questions.</p> <p><b>Mock exams – feed forward set for all classes.</b></p>
Summer 1	<p><b><u>Component 3: Making Geographical Issues</u></b>            Review of Paper 3 content – focus on Topic 9: Consuming energy resources.</p> <p>Practice Paper 3  <b>Revision and re- cap of topics in preparation for final exams</b></p>	12	<p>Regular homework tasks every 2 weeks –revision style homework / Exam style questions.</p> <p>Practice Paper 3 for all classes.</p>
Summer 2			