

Child Development Curriculum

The 2 year GCSE Child Development curriculum offers students an engaging, and valuable subject choice, which is accessible for all learners which is based around the theme of Living, Loving and Learning. Our curriculum is balanced and sequential covering the entire GCSE Child Development curriculum. The content is a mix of knowledge based enquiry which dovetails with other curriculum subjects including science, PSHE and sociology and which will be assessed through formal examination. Other aspects of the course are practical in nature, including meal planning for babies and toddlers and a child study; these units are assessed through coursework. We prepare students for post 16 courses related to child development and most importantly life skills and knowledge related to the development and care of children age 0-5 years. This course is a sound platform for those students who want a career in the childcare settings, primary school teaching, nursing and healthcare.

**Speak up for people who cannot speak
for themselves.**



**Help people who are in trouble. Stand up for what you
know is right, and judge all people fairly.**

**Protect the rights of the poor and those who need help
and see that they get justice.**

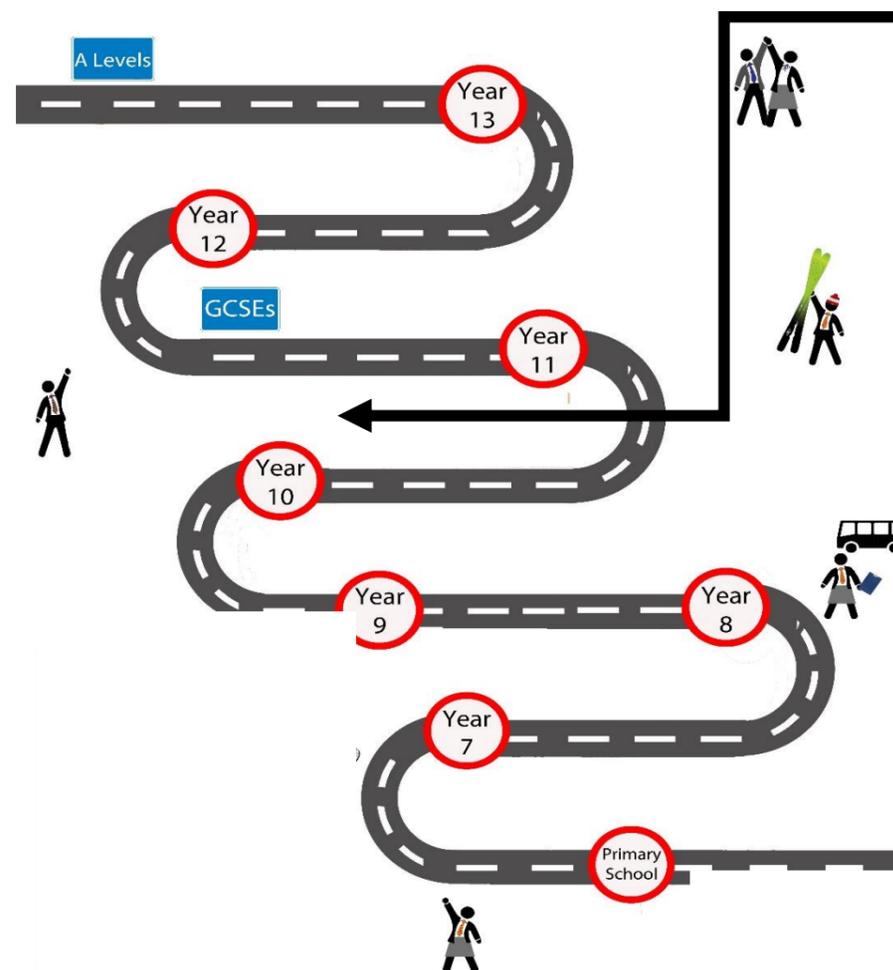
Proverbs 31 (8-9)

Skill Development

Throughout the Bishop Ramsey Child Development curriculum Students should be able to communicate meaning, feelings and viewpoints in a logical and coherent manner, for example discussing the importance of immunisation. They can make oral and written summaries, reports and presentations, taking account of audience and purpose, for example writing extended responses to questions, and reviewing secondary research for the controlled assessment task. Students are encouraged to participate in discussions, debates and interviews, for example evaluating feeding options for a baby. Interpret, analyse and present information in oral, written and ICT formats, for example understanding information on food labels and reading instructions for formula feed. And finally students explore and respond both imaginatively and critically, to a variety of texts, for example carrying out research using a range of secondary sources.

In KS4 students are given the skills to work independently on project based work. They set goals and are encouraged to organise their own time to meet the set deadlines.

Bishop Ramsey Social Studies Learning Journey Child Development



Key Stage 4

In KS4 Child development curriculum covers three mandatory units.

The first unit covers health and well-being for child development. This unit provides an overview of the roles and responsibilities of parenthood, from pre-conception through antenatal to postnatal care. Students develop an appreciation of the importance of creating the best conditions for a child to thrive. This is delivered over the first half of KS4. Students are also encouraged to do work experience in a childcare setting to gain some valuable practical experience working with children.

As the course progresses students apply their knowledge that they have gained in unit 1 and they undertake 2 controlled assessment projects. Project 1 is called 'Understand the equipment and nutritional needs of children from birth to five years'. Students learn about the range of equipment and nutritional and hygiene requirements of children from birth to five years, and they demonstrate in a practical activity how these needs are met to promote a child's development and well-being.

Project 2 is called 'Understand the development of a child from birth to five years'. This is where students investigate the developmental norms of children from birth to five years and develop an understanding of the impact of play on the developmental norms. They apply and demonstrate their knowledge and understanding through practical activities.

In the June exam series at the end of KS4, students sit the written exam to complete the qualification.