



BISHOP
RAMSEY
INFORMATION
BOOKLET
2010

Ethos Statement

Bishop Ramsey School recognises that every individual is created in the image of God. We seek to nurture each member of our community to develop his or her skills and abilities in a positive and ordered learning environment, so that students mature into responsible and caring adults, and that all members of the school community recognise the value of every individual in God's eyes.

As a Church of England School we wish students to grow in the Christian faith. While being firmly committed to this, we encourage an understanding of and a respect for other faiths.

The principle of Christian stewardship underpins our approach to the use of the school's resources. Our approach to our relationships is based on the Christian view of God's love for each of his human children and of Jesus' command to forgive and love our fellows. We base our approach to achievement and the provision of opportunities for development on Jesus' statement that he came to offer 'life in all its fullness'.

Mission Statement

With the collective input of each individual we aspire to be a caring Christian Community :-

- where inquiry is prized and where truth is sought
- where people are valued and achievement is celebrated
- where teachers are proud of their profession and where students discover that learning is valuable for itself
- where there are many activities and where there is space for quiet reflection
- where there is respect for order yet a desire to question and be creative.



Bishop Ramsey: A brief history of the school

Bishop Ramsey is a thriving, well-established school providing high quality education in a disciplined and caring environment. This Voluntary Aided Church of England School was created as a six-form entry Comprehensive Day School in September 1977 by the amalgamation of Manor School and St. Martin's Church of England School and accepts boys and girls from all parts of the London Borough of Hillingdon and neighbouring boroughs. There is a full and part-time teaching staff of 95, assisted by over 50 ancillary staff, and a roll of approximately 1,250 students, including a flourishing Sixth Form of over 300.

The School is situated in the northern part of the borough in Ruislip in superb buildings, completed in April 2009 at a cost of over £21 million, giving us the outstanding facilities and state-of-the-art accommodation that we feel our students deserve.

Before then the school was operating on two sites, just over half a mile apart. The Upper school catered for students in Years 10, 11, 12 and 13 while years 7, 8 and 9 were accommodated in older buildings on Eastcote Road. Both sites were regularly improved as resources permitted. However, in 2005 we bid successfully for funds to amalgamate on our upper school site. Building work began in May 2007 and we spent the academic years 2007/08 and 2008/09 learning and teaching against the backdrop of our new emerging buildings. It is a testimony to the whole school community that, throughout the building project, exam results were outstanding and school life continued in all its vitality.

Over the years Bishop Ramsey School has gained national and local recognition as a school in the forefront of education with outstanding public examination results, a wide range of extra curricular activities and a caring, Christian ethos. In 2001 Bishop Ramsey was awarded a DfEE Achievement Award, because of the sustained

academic achievements of our students over several years. In July 2003 we received notification that our bid to become a Specialist Science College had been accepted by the DfES. As a result of this bid, the range of opportunities in Mathematics, Science, Information Technology and other subjects at the School has been increased. In 2005 the school was re-awarded a silver Arts Mark to reflect the continuing high quality of creative arts in the school.

In November 2006 the school was inspected by Ofsted and recognised as "Outstanding" in all 36 areas that Ofsted judges. We were thrilled by their affirmation of the work done by everyone in the school community. In April 2008 the school was recognised as a "High Performing Specialist School" and also a "Local Support School" with a remit to support other schools. Later in the same year Bishop Ramsey was recognised as an International Baccalaureate "World School", entitled to deliver the prestigious IB qualifications. Our first students start the IB Diploma programme in September 2009. We are also recognised as an "International School" because of our extensive links with schools in other countries and a "Healthy School" due to our focus on Healthy eating and active teaching and support for a healthy lifestyle for our students.

Being on a single site, in beautiful buildings with state-of-the-art equipment and resources opens wonderful opportunities for the Bishop Ramsey community. We are seizing these with both hands. Our new House system stimulates students' sense of identity and promotes friendly competition in Sport, the Arts and in community service.

The next phase in the development of the school will see us make the most of our new resources, develop an increasingly flexible curriculum to offer challenge to all our learners and build on the links we have made both locally and in other countries, so that Bishop Ramsey remains a beacon of excellence as a Christian School.

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Worship at Bishop Ramsey

Bishop Ramsey School is a Church School and as such we affirm the spiritual dimension of life. Worship of God is at the centre of our school, from which we see the need for real caring, extending to students, parents, staff and governors, touching every aspect of our community life. In spite of the size of the school and our own human limitations, we believe that we can continue to grow in our Christian life together. As a Church School, we encourage honest enquiry in the search for religious truth and integrity.

The established pattern of worship at Bishop Ramsey is firmly based on the Holy Communion Service of the Church of England, while attempting at the same time to create an atmosphere in which all students – in the spirit of the late Bishop Ian Ramsey – may search for a faith by which to live. Each school day begins with Christian assemblies or form prayers and students entering the school are asked to have a “Good News Bible”.

Our School Chapel is deliberately situated right at the heart of the school. All students have a Eucharist here once a year with other members of their form led by our Chaplain Revd L. Hillel. The chapel is also used for quiet reading and prayer and is the venue for various informal Christian groups.

In addition to a form Eucharist, each student takes part in two fuller Communion Services each year, one in our Main Hall and one at St. Lawrence’s Church in Eastcote, our parish church. These services provide students with the opportunity to worship together in the Anglican tradition and to learn about the different styles of Anglican worship.

Bishop Ramsey: A Specialist Science and Mathematics College

Bishop Ramsey’s status as a Specialist Science College has greatly enhanced the educational opportunities open to students. The School has 11 fully equipped modern Science laboratories, including one which can accommodate two classes for special demonstrations and experiments.

We have introduced additional new science courses at A level and GCSE and embarked on a leading edge curriculum development in Mathematics at Key Stage 3. We also have new Science and Maths clubs and regularly perform well in national science, mathematics and engineering competitions.

A particularly exciting development has been the “Ramsey Lectures”. These are for Sixth Formers, parents/carers and members of the local community. They take place termly and offer the opportunity for a distinguished speaker to lead the audience’s thinking on important issues relating to science, religion and contemporary culture.

Since September 2008 the school has been recognised as a “High Performing Specialist School” and has been actively engaged in supporting other schools through the DCSF scheme Raising Achievement Partnership Programme (RAPP).



Fostering links with the community

The high quality of education at Bishop Ramsey School is achieved through close cooperation between the school, the home and the wider community.

Partnership with parents and carers

Bishop Ramsey is successful because we work with parents/carers so that our students achieve the very best they can. A full school report is issued once a year with progress updates each term. This includes detailed comment on a child's progress, interest in each subject, and response to school life in general. One Consultation Evening and one Academic Tutoring Day per year are held to enable parents/carers to discuss their child's progress and set targets for the year. There are regular information evenings for parents/carers on the National Curriculum, work experience and other important aspects of education. On entering the school all parents/carers and students are asked to sign the Home/School Agreement, which was devised jointly by the staff, governors and students.

The 'Ramsey Recorder' is published every half term and contains a wealth of information about school life. It is emailed to parents/carers and published in paper copy. The school website (www.bishopramsey.hillingdon.sch.uk) is regularly updated and contains background information on every aspect of school life as well as all relevant school policies. We also have a parents' forum to address any issues that may arise. The dates of meetings of this group are published in the Ramsey Recorder.

The Friends of Bishop Ramsey

Membership is open – without fee – to parents/carers of children at Bishop Ramsey. Voluntary contributions, offers of help and other enquiries are welcomed by members of the committee. FBR is a thriving and active association which arranges enjoyable events with opportunities to meet other parents/carers and friends of the school. The Summer Event, car boot sales and social functions such as quiz nights and dances, raise substantial funds. In the past few years, FBR has brought two minibuses for the school and also purchased the chairs for the new Chapel. FBR also manage students' lockers on behalf of the school.

The School in the Community

Concern for people in the community is a mark of our Christian responsibility. Bishop Ramsey students are involved in the community in many ways: money is raised to support local, national and international charities. At Harvest, collections are made for the homeless and, at Christmas, gift parcels distributed to those in need. All Sixth Formers undertake some community service, assisting children, the elderly or those in hospital. Fund-raising, charity events and The School Council, on which every tutor group is represented, are successfully organised by the students. Many actively participate in the national Duke of Edinburgh Award Scheme. In July 2007 and again in July 2009 parties of Sixth Form students spent three weeks doing community work in our partner school in Malosa, Malawi. They were able to see the mini bus that Malosa School had brought with funds raised entirely by Bishop Ramsey.

The school welcomes and values the support of parents/carers and local industrialists who work with staff at our annual Year 10 Industry Links Days and at our Careers Fair.

As a Specialist Science College we provide support for several local schools (both primary and secondary) in both Science and Mathematics. As a RAPP and Local Support School we offer support in school leadership and management to other schools.

Concern for people in the community is a mark of our Christian responsibility

The curriculum at Bishop Ramsey

At Bishop Ramsey we aim to offer a broad, balanced programme of study according to the National Curriculum, appropriate to the needs of our students and relevant to the requirements of contemporary society. Each student studies the curriculum outlined on the next page for 25 hours each week. The Department for Education minimum recommendation is 24 hours.

There is a Careers Education Programme for Year 9 upwards and established links with industry are constantly reviewed and extended. There are also opportunities for tuition in a variety of musical instruments.

In Year 7 teaching groups are mainly of mixed ability, special attention being paid to children who have learning difficulties. Later, some setting takes place in order to help those of similar attainment and ability to progress at a pace suited to them.

In Years 10 and 11, in addition to the core curriculum a wide variety of courses is offered, leading to external examinations. After consultations with parents/carers, students choose subjects appropriate to their abilities which would usually include at least one modern language, one humanities subject and a technology course. In addition to the standard, academic curriculum pathway, we offer a vocational pathway with a wide variety of practical courses and an accelerated pathway which offers additional challenges to our most able students.

Students in Years 7 - 11 receive programmes of study at the start of every year, so that they and their parents/carers know what topics are to be followed, which skills are to be assessed and the methods of assessment.

The school has a policy for gifted and talented students, as do individual departments, so that very able children will be identified and fulfil their potential. There is also an Oxbridge support group.

Courses in Years 12 and 13 are designed to extend experience and knowledge at a more mature level. A variety

of approved courses, leading to the IB Diploma, A2 and AS levels, GCSE, BTEC and Key Skills qualifications, build upon qualifications gained before entry into the Sixth Form.

All students who have completed courses to a satisfactory standard are entered for appropriate examinations. A list of these subjects can be found in the Examination Courses and Results supplement.

Independent learning

Each student is encouraged to fulfil his or her academic potential across the balanced curriculum. To encourage independent learning and research skills, the assignments to be completed outside lesson time take various forms: e.g. written work in an exercise book, internet searches, research in local libraries and collection of material for practical lessons, listening to a particular broadcast in preparation for a discussion lesson. These tasks become increasingly important during a course leading to an external examination.

Considerable emphasis is placed on the importance of regular homework which is set throughout the school and recorded in a Homework/School Link Book provided by the school. Form Tutors and senior staff check these regularly and parents/carers may find them helpful for keeping in touch with their child's teachers.

All students are expected to do homework and when homework is set, parents/carers are invited to take an interest and provide the best conditions possible for the work to be done. Copies of homework timetables are provided for both parents/carers and students. Students in Year 7 are expected to do an average of 1–1½ hours per night, rising to 2 hours in Years 10 and 11 with additional time required on occasions for coursework.

As a Church School, we encourage honest enquiry in the search for religious truth and integrity.

Curriculum Summary

Subject	Year Group					Examination
	7	8	9	10	11	
English	●	●	●	●	●	GCSE Language
AS Level English				☆	☆	AS Level English Literature
Mathematics	●	●	●	●	●	GCSE
Statistics				☆	☆	
Science	●	●	●	●	●	GCSE Single or Double Award
Biology				★	★	GCSE
Chemistry				★	★	GCSE
Physics				★	★	GCSE
Religious Education	●	●	●	●	●	GCSE
Information Technology	●	●	●	★	★	GCSE
Modern Language						
French, German or Spanish	★	★❖	★❖	☆☆	☆☆	GCSE GCSE
Geography	●	●	●	☆	☆	GCSE
History	●	●	●	☆	☆	GCSE
Sociology				☆	☆	GCSE
Design and Technology	●	●	●	☆	☆	GCSE Food GCSE Resistant Materials GCSE Graphic Products
Art	●	●	●	☆	☆	GCSE
Business Studies			☆	☆	☆	GCSE
Drama	●	●	●	☆	☆	GCSE
Dance				☆	☆	GCSE
Music	●	●	●	☆	☆	GCSE
Physical Education	●	●	●	★	★	GCSE
Citizenship/P.S.H.E./Pastoral	●	●	●	●	●	GCSE
Life Skills				☆	☆	BTEC
Vocational Courses (Travel, Tourism & Hospitality)				☆	☆	BTEC (Young Apprenticeship)
COPE				☆	☆	ASDAN

Citizenship is delivered to all students as a Cross Curricular theme

- A core subject studied by every student in the year.
- ☆ optional subject
- ★ core subject and additional optional course
- ★ one language as core
- ❖ A second Modern Language is available through enrichment classes.

SUBJECT FOCUS

English and Modern Languages

In the first three years, the English course aims to help students develop technical competence, and the ability to enjoy and use their language with accuracy and sensitivity. Reading, writing, talking and listening skills are developed and students are introduced to a wide variety of literature. Experience is enhanced by extra-curricular activities including Drama Club, a multi-cultural Arts Festival, and regular major productions in which as many students as possible, from all years, are encouraged to become involved.

The School Library, as well as strong links with the local public libraries, provides opportunities for research from books, journals and multimedia computers. Extra-curricular activities include public speaking, a debating club, literary society and visits are arranged to theatres and other relevant places of interest.

The skills nurtured by the English curriculum are enhanced through the learning of a Modern Foreign Language at Bishop Ramsey School. While we are unable to guarantee which language students will study, the Modern Foreign Language Faculty offers students in Year 7 the possibility of learning German, French or Spanish. Students can also choose a second language to study in Years 8 & 9. The faculty fully supports the principle of "Languages for all, languages for life" and we place much importance on language learning as a vital life skill in a future global economy. We also offer an alternative language course for invited students, who may benefit from specifically focused methods of teaching and assessment. Our key aim is to ensure that all our students are part of what is an exciting and important time for language learning and that they develop the transferable language skills which are so important for life today.

Maths, Science and Technology

Mathematics is applied to real-life problems through practical tasks linked to consumer education and economic awareness. This approach has resulted in an impressive record in public examinations and national and local Mathematics Challenges.

An understanding of the world about us and of scientific method are developed through the design and planning of experiments, accurate observation, recording and interpreting results. Weekly clubs and occasional visits stimulate interest outside the laboratory. Students also participate in 'The Great Egg Race' and 'Salters Chemistry Challenge'.

Technological skills are developed through Design and Technology investigations in well equipped rooms with specialist staff. Out of school clubs and events organised through the Neighbourhood Engineer scheme provide stimulating experiences for students of all ages.

Religious Education

Religious Education at Bishop Ramsey aims to bring students to a sensitive understanding of the part played by religion in human life and contributes to each student's search for a faith by which to live.

In the first three years, students are introduced to the study of religion, its concepts and symbols. They follow courses in the life of Jesus, Sikhism, the Bible, Judaism, Islam, Christian belief and practice as well as an introduction to Hinduism.

All students in Years 10 and 11 are prepared for GCSE Religious Studies. The units followed are 'Christianity as a World Religion' and then, 'Contemporary Issues in Christian Perspectives'. In the Sixth Form, 'Theology and Philosophy' is offered at AS and A2 level and Philosophy is an option in the IB Diploma course. A number of students continue their interest into Higher Education.

In law parents/carers have the right to withdraw their children from religious worship and R.E. but as a church school the governors would not expect any parent to take up this option.

Each student is encouraged to fulfil his or her academic potential across the balanced curriculum.

Geography and History

In a world of constant change, Geography makes a major contribution to the understanding of how and why changes are taking place. Thought is given to the inter-relationship between regions and continents. Great emphasis is placed on enquiry learning and geographical skills with field studies to reinforce ideas learnt within the classroom; there is a varied fieldwork programme throughout all years in the school, and particularly at GCSE and in the Sixth Form.

Year 10 Geography students study the environmental quality of developed and developing countries through case studies. Students are also made aware of the role played by regulatory bodies such as planning organisations and the National Rivers Authority as well as environmental groups.

In the Sixth Form students carry out field work locally and in contrasting areas such as Norfolk, Yorkshire and Swanage.

Familiarity with different types of historical evidence, the uses of such evidence and deduction of plausible conclusions from such evidence are developed throughout all year groups. Residential fieldwork provides Year 10 history students with an opportunity to apply the skills learnt in school to castles in Wales.

The Expressive Arts

An exciting and varied programme, broadening the student's understanding of Art is complemented by clubs, the annual Art Exhibitions and The Multi-Cultural Arts Festival. Courses offer students the opportunity to experience a variety of materials and techniques, including painting, drawing, printing, textiles, computer graphics, photography and design graphics.

Practical and creative music-making, performing, listening and composing are experienced by every student in the first three years. A team of peripatetic staff also offers tuition, to small groups, in a variety of musical instruments. The School has a strong choral and orchestral tradition and students are positively encouraged to participate in a variety of musical activities: junior and senior orchestras, concert bands, wind bands, guitar groups and choirs. Concerts are arranged each year and choral and instrumental groups perform to a high standard. Many Bishop Ramsey students are awarded places at Hillingdon's Music School and at Music Colleges throughout the country. Dance is a part of the core curriculum for all students in Key Stage 3 and, like Music and Art, is an option at GCSE. Our two new drama studios enable students to

develop their skills and techniques. School productions form an important channel for students' creative talents. This year we will be producing 'Fiddler on the Roof' and 'A Midsummer Night's Dream'.

Information technology and Business Studies

The ICT facilities at Bishop Ramsey are second to none. In addition to a suite of five dedicated computer rooms, each facility has its own class set of laptop computers and the Library is also fully equipped with computers. The whole site has wireless internet access. Computer facilities are used to enhance learning at all levels and across a broad range of activities. Students develop competence through activities which may be creative, investigative or involve strategy and tactics.

ICT is taught as a discrete subject to GCSE. Students who wish to study in greater depth can opt to do so in KS4. Students can also choose to study Business Studies at GCSE. This course enables students to develop an understanding of the business environment, marketing, accounting and problem solving.

Physical Education

In the first two years, boys and girls are mainly taught together and follow a physical education programme of multi-skill based activities including football, hockey, rugby, netball, badminton, basketball, gymnastics, dance, athletics, cricket and tennis. Students in Year 9 are taught orienteering, gymnastics, hockey and health related fitness. Girls also follow a course in netball or dance; boys, rugby or football. In the summer term all students participate in athletics with tennis for girls and cricket for boys.

In Year 10 girls and boys are taught separately, girls taking dance, basketball, fitness, badminton, netball, hockey and tennis; boys taking the main games. All students take athletics in the summer term. Some students take a full GCSE course in Years 10 and 11.

Students choose activities in Year 11 but must include a team game from the following: volleyball, football, hockey, basketball, softball, cricket and netball. Other choices include squash, swimming, table tennis, badminton, tennis, golf, cycling, trampolining and health related fitness activities. The school takes part in Borough competitions in many of these activities and has an outstanding record of success over many years.

Students are placed in groups according to their ability

to enable those who have found difficulty with the subject to progress at their own speed. Students are expected to wear the correct kit. parents/carers should notify staff of any problems which would prevent their child taking an active part in lessons . A doctor's certificate should be provided for any long term problem.

The school enjoys good relations with local clubs, especially in rugby, hockey, squash, athletics and cricket and older students are encouraged to contact these organisations in order to improve their standard and be able to continue to participate in sport after leaving school. We are fortunate in having the services of professional coaches for some after school sports clubs.

We have reached an agreement with our neighbouring Highgrove Leisure Centre that enables Sixth Form students to enjoy their excellent fitness suite at concessionary rates.

Citizenship and PHSE

Our citizenship curriculum encourages students to be responsible for the classroom environment and the grounds. Environmental awareness is further developed through school and local surveys. Local rivers and woodland ecosystems are studied in order to understand the interdependence of living things and the concepts of conservation and enhancement of the environment. In KS3 students research and discuss pollution of this and other countries in Geography and Science. This work leads to individual pledges about responsibilities and respect for others in order to improve the quality of life.

The whole curriculum is designed to develop the knowledge, understanding and skills required for progression to Higher Education or employment. Personal, social and health education is linked to the pastoral programme throughout the school. The course covers a wide range of 'life skills' topics concerned with the child's physical, social, moral and emotional development, using discussions, films and specialist outside speakers. These topics include economic awareness, the world of work, citizenship, drug awareness, education for parenthood, health and fitness.

PSHE is concerned with qualities and attitudes,

knowledge and understanding, abilities and skills in relation to oneself and others. Social responsibility and moral decision making are encouraged; sex education is taught with a high regard for Christian values and the importance of family life.

Some aspects of Health Education are delivered through other areas of the curriculum. Thus, for instance, the human reproductive life cycle is taught in the science course at KS3.

Careers work - such as personality and aptitude assessment, the selection of suitable school subjects, the exploration of the world of work and the evaluation of career patterns and opportunities – is all part of the school's educational programme. There is a comprehensive careers guidance system which includes meetings with teachers and officers of the Connexions Service, lectures, discussions and work experience, in order to prepare our students for the world of work, Further and Higher Education. The school has gained OCR accreditation for both its 14+ and 16+ work experience programmes.

The programme starts in Year 9, with advice on courses for Year 10. We have a Careers Library where students are welcome to browse at lunch-times. In Years 10 and 12 students are also introduced to a variety of computer programmes to help with decisions about future career and University choices. Considerable effort is made to involve parents/carers with their children in careers guidance.

Careers education seeks to give students the knowledge to select wisely a career or range of careers at 16, 17 or 18 and teaches them to use these criteria of selection when they have left school. In Year 10 two days are devoted to application and interview procedures in preparation for the world of work. This programme is made more relevant by the involvement of people from a wide range of educational, commercial and industrial organisations.

Valuable opportunities for work experience placements are offered to all students for two or three weeks in Years 10 and 12. Bishop Ramsey School has an excellent reputation among local employers for the high level of maturity and commitment of our students during work experience.

Personal enjoyment

The school provides a range of enjoyable visits which broaden experience and foster understanding of other cultures. Every other year we organise a Sixth Form trip to our link School, Molosa in Malawi. In addition, over the past couple of years we have run ski trips to the USA and Europe, exchange visits to Spain, France and Germany, a Sixth Form trip to Moscow and St. Petersburg, an art trip to Barcelona and enrichment trips to Disneyland and places of cultural interest in the UK.

For 'Lent Appeal' students in the school arranged a wide range of activities to raise money for 4 charities of their own choosing which were Cancer Research UK, Shooting Stars (a charity raising funds to build a hospice for children in Hillingdon), International Red Cross and Harlington Hospice.

Each year, there is a programme of musical concerts and dramatic productions which enable a very high proportion of students to take part in public performances and to enjoy the experience of shared achievement.

We also field teams in soccer, cricket, netball, rounders, hockey, basketball and cross country. Our record against other local schools is good. There are also inter-house competitions, which enable more students to experience the enjoyment of competitive sport.

Encouraging responsibility

All students are represented by their elected Year and School Council officers, who bring forward ideas for discussion with senior staff to enhance various aspects of school life.

The Head Boy and Girl and their deputies are chosen by application and interview. They lead and support the team of Sixth Form Prefects who take responsibility for supporting staff in leading the school community. Each House also has a House Captain and Deputy, who organise and motivate their House Teams.

The School Behaviour Policy is founded on an agreed Code of Conduct. All students are expected to follow the Bishop Ramsey Code of Conduct. This, and our classroom rules were developed as a collaboration between students, staff and Governors. They set out the responsibilities students have within the community.

Our Classroom rules are very simple:

- Do as you are asked when you are asked.
- Listen in silence when others speak.
- No swearing, teasing or put downs.

Praise and reward are an important part of school life: students who demonstrate outstanding levels of achievement, effort or service to the school awarded House Points and Commendations. These are also awarded for outstanding service to the community, representing the school at sport and for outstanding work in a subject area.

There is a range of sanctions, including after school detentions, which ensure that our high standards of courtesy and discipline are maintained. Details of our behaviour policy and all other policies can be found on our website.

As students progress through the school they assume more responsibilities. Most students regard the Sixth Form as the appropriate route for progression from school to Higher Education or employment.

Adopting a Healthy Lifestyle

Bishop Ramsey has achieved full recognition as a Healthy School. All aspects of the school's life support our students in adopting healthy lifestyles. This includes teaching about health and fitness, PE and the care we offer. School meals offer only balanced healthy choices and this is supported by effective teaching about diet.

But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness and self-control. Against such things there is no law. Those who belong to Christ Jesus have crucified the sinful nature with its passions and desires.

GALATIANS 5 v.22-24

Promoting equality of opportunity

Freedom from discrimination and equal access to educational opportunities are the rights of all students irrespective of a student's gender, race, background, disability or special educational need.

Equality of opportunity is promoted in every lesson and through every personal interaction because it is regarded as central to self esteem, aspiration and achievement.

All students have an entitlement to the National Curriculum. The educational aims of the school are for all students, including those with special educational needs.

The school's policy for Special Educational Needs provides clear principles and procedures for sound and consistent practice in relation to students with special educational needs. It aims to identify students with special educational needs as quickly as possible and to make appropriate provision for them through differentiation of the curriculum and teaching support where necessary, within available resources. The policy fosters partnerships with parents/carers in order that both school and parents/carers can work together for the benefit of the child; monitoring progress and setting future targets. Students needing additional help in the classroom frequently benefit from assistance by Sixth Form students and individual help given by the Inclusion Faculty. The school's special educational needs co-ordinator is Mrs Duckett.

Bishop Ramsey School recognises that very able students have special educational needs and has a policy which establishes a systematic and effective response to the challenge of providing for the very able. The co-ordinator for gifted and talented students, Mr. Mullaly, takes a leading role in the implementation and monitoring of this policy as well as leading the Oxbridge Support Group.

The Sixth Form

The achievement of our Sixth Form students in recent years has been outstanding. The school ranks in the top 20% of schools nationally for achievement at Advanced Level. We feature as being among the best state schools in national league tables. The achievement on vocational (one year) courses has been equally impressive, with students regularly achieving merits and distinctions.

The Sixth Form at Bishop Ramsey offers students in Years 12 and 13 the opportunity of developing a wide range of intellectual and personal skills in a pleasant, open and yet structured environment. Students entering the Sixth Form undergo a programme of induction to provide them with the necessary skills for success in their studies. Our Sixth Form roll, of 320, represents all levels of capability. General Studies, Information Technology, Religious Education and key skills are included in the curriculum and timetables are, as far as possible, tailored to individual needs.

We offer both two and one year courses in the Sixth Form. Most students can choose to follow the International Baccalaureate Diploma or AS and A2 levels, both of which lead to Higher Education. Each year the vast majority of students leave these courses to take places at University. Students who follow a one year (vocationally orientated) course find this is a valuable gateway to apprenticeship and Further Education. A comprehensive system of action planning, guidance and individual counselling is provided in liaison with the school and the Connexions Service.

An important aspect of Sixth Form life is the development of character and personality, by the exercise of responsibility accompanied by the enjoyment of privileges. Sixth Form students give valuable help to the school as house leaders, prefects, ushers, guides and in performing specific services such as on prize day and open evenings, as well as electing their Sixth Form Council Representatives. The Head Boy and Girl and House Captains are selected from the Sixth Form. Community work extends this programme of involvement both within school and outside. Students develop skills by working in KS3 classes, the school office, local primary schools, hospitals, charities

and support groups. Work related experiences are offered to many students in Year 12 and the programme of extra-curricular activities including music, drama and sport continues to develop.

Study resources for Sixth form students are outstanding. They can choose to study in silence with computers and internet access either in the sixth form Study Room or in the Library. If they wish to work collaboratively they can go to the Sixth Form Common Room or work in the Hub, where they can also enjoy a coffee or a snack while they work.

The House System

On entry to Bishop Ramsey all students are allocated to one of six houses, which take their names from cathedral cities and form the mnemonic RAMSEY. Houses compete throughout the year for house points with rewards going to the winners in each event and to the overall winners. 2008-9 saw House competitions in (among others) art, music, chess, 5-a-side football, netball, rounders, spelling, public speaking, charity fundraising and Sports Day. House points are also awarded for good work and acts of service to the community. We make every effort to put new students in the same house as their siblings.

	House	Colour
R	Rochester	Red
A	St Albans	Blue
M	Manchester	White
S	Salisbury	Purple
E	Exeter	Green
Y	York	Yellow

When your child arrives at Bishop Ramsey

All staff are aware of the concerns expressed by students transferring to secondary school. However, students soon appreciate that Bishop Ramsey School provides many opportunities for making friends and learning new skills in a Christian setting.

The School has always maintained its policy of open enrolment, drawing children from a large number of primary schools within and beyond Hillingdon's borough boundaries. Liaison with feeder schools is particularly important to ensure continuity and progression in National Curriculum subjects.

Curriculum and teaching links are currently being extended and our staff regularly visit primary schools to meet the children and their teachers. Students are always invited to spend some time in Bishop Ramsey School before they arrive in Year 7, so that they can settle quickly and easily into secondary education.

Our new Year 7 students begin the Autumn Term the day before the rest of the school. This helps them find their feet and find their way around the school with confidence. They also have exclusive use of the playground between the Sports Hall and the Drama Barn, for the whole year.

Year 7, like every other year group, has 180 students divided into six forms with their own form teacher, assigned to one of six houses (Rochester, St Albans, Manchester, Salisbury, Exeter and York). Under normal circumstances a student remains with the same form tutor from Year 7 until Year 11.

An experienced Year Director has oversight of each year group and is responsible for ensuring that each student achieves the best that they are capable of and for a pastoral curriculum which includes personal, social and health education. Assisted by form teachers, they offer help to students with problems or difficulties. They have a teaching commitment as well as pastoral duties but a certain amount of time is made available so that parents/carers may see them by appointment. Similar appointments may be made with the Heads of Key Stage 3 and Key Stage 4. The Headteacher also welcomes visits but, to avoid the possibility of a long wait, parents/carers should telephone the school and make an appointment.



Large numbers of our Sixth Form students entered Higher Education in 2009. The following list highlights a small number of those successful showing which university they will be attending and the degree course they will follow.

Katie	Oxford	History
Becca	Manchester	Speech and Language Therapy
Alex	Cambridge	Mathematics
Peter	Aston	Pharmacy
Zara	Roehampton	Psychology
Rachel	Sussex	Law With American Studies
Emma	Brighton	Business Management
Sophie	Lancaster	Marketing
Philippa	Reading	Law
Stephen	Lancaster	Theoretical Physics with Maths
Jemma	Exeter	Archaeology
Neil	Portsmouth	Economics
Emily	Portsmouth	Psychology
Adam	Reading	Chemistry
Tom	Southampton	Economics
Eleanor	Roehampton	Psychology and Photography
Ashley	Birmingham Conservatoire	Jazz Music
Oludamilola	Essex	Law
Rachel	Kent	History
David	Kent	Physics
Michael	Reading	English Literature
Hannah	Loughborough	Sports and Exercise Sciences Combined with Health Sciences
Lorna	Royal Veterinary College	Veterinary Nursing
Emma	Exeter	Geography
Alice	Lincoln	Journalism
Zoe	Bournemouth	Multi-Media Journalism
Savannah	Manchester	Medicine
Rachel	Hertfordshire	Graphic Design & Illustration with Marketing
Kristy	Nottingham	Marketing, Design & Communications
Sara	Hertfordshire	Law
Ella	Bedfordshire	Criminology and Sociology
Sophie	St Mary's Twickenham	Drama with English
Emma	St Mary's Twickenham	Physical & Sport Education
Michael	Loughborough	Computing and Management
Rachel	UCA Canterbury	Art & Design
Holly	Hertfordshire	Child Nursing
Jonathan	Abertay Dundee	Computer Games Technology
Olivia	Roehampton	Health and Social Care
Elicia	West of England	Teacher Training Primary Education
Rebecca	Thames Valley	Law
Jessica	Essex	Equine Studies & Business Management
Bethan	Southampton	Marine Biology with Oceanography
Jennifer	Southampton	Human Geography
Laura	Loughborough	Criminology and Social Policy
Adam	Lincoln	Sports & Business Management
Rory	Bournemouth	Animation and Graphics

Admission to Bishop Ramsey

Criteria for Admission of Students for 2010

There will be places for 180 students in Year 7 in September 2010. When there are more applications than places available, the Governors will admit students according to the following criteria, which are reviewed annually.

Applicants will be placed into one of the following nine categories which are listed in order of priority.

- 1 Looked after children, ie. Children in public care.
- 2 Children living with 'parents',* at least one of whom attends worship at least three times a month in an Anglican Church or church or chapel of a Christian Denomination affiliated nationally to 'Churches Together in Britain and Ireland' or the Evangelical Alliance and has done so for at least the past three years **with** siblings who entered the school prior to Year 12 and who will be themselves attending the school at the time of admission. This regularity of worship to be certified by the Parish Priest or Minister.
- 3 Children living with 'parents',* at least one of whom worships at least three times a month in an Anglican Church or chapel, and has done so for at least the past three years **without** siblings who entered the school prior to Year 12. This regularity of worship to be certified by the Parish Priest or Minister.
- 4 Children living with 'parents',* at least one of whom worships at least three times a month in a church or chapel of a Christian Denomination affiliated nationally to 'Churches Together in Britain and Ireland' or the Evangelical Alliance, and has done so for at least the past three years **without** siblings who entered the school prior to Year 12. This regularity of worship to be certified by the Parish Priest or Minister.
- 5 Children living with parents',* at least one of whom worships at least three times per month in a church or chapel of a Christian Denomination that is not affiliated nationally to 'Churches Together in Britain and Ireland' or the Evangelical Alliance and has done so for at least the last three years. This regularity of worship to be certified by the Parish Priest or Minister.
- 6 Children not covered by criterion 2, **with** siblings who entered the school prior to Year 12 and who will be themselves attending the school at the time of admission.
- 7 Children living with 'parents',* at least one of whom attends worship at least monthly in an Anglican Church

or church or chapel of a Christian Denomination and has done so for at least the past three years. Frequency of worship must be certified by the appropriate clergy.

- 8 Children living with 'parents'* at least one of whom attends worship at least monthly in the tradition of a non-Christian world faith, and has done so for at least the past three years. Frequency of worship must be certified by the appropriate authority, and will be used to establish priority within this criterion.
- 9 Children living with 'parents'* who do not meet any of the above criteria but have chosen Bishop Ramsey School for the type of education it provides.

* 'Parents' includes legal guardians and carers



Important Note:

- Where Bishop Ramsey School is named in a child's statement of Special Educational Needs, the school has a duty to admit the child as directed by the Local Authority. It is not necessary to complete a Supplementary Information Form if your child has a statement of Special Educational Needs.
- The definition of 'A looked after child' is a child placed with someone other than their parents after the intervention of the social services.
- Priority within each category, as appropriate, will be given in the following order:
- **Firstly** to children whose parents attend an Anglican Church or Chapel who also live or worship in the Anglican Deanery of Hillingdon.
- **Secondly** to children whose parents attend an Anglican Church or Chapel who also live or worship in the Anglican Deaneries of Harrow or Brent.
- Where two children meet the same criteria, distance from the school will be the deciding factor. Distance will be measured in a straight line from the School office to their permanent home as described in the Admissions Procedure, point 6.2.1.

The Governors rely upon the information contained in the Supplementary Information Form for the allocation of places. Where, subsequent to a place being awarded to an applicant, and even after the applicant has commenced the first term at the school, it shall be found that the certification regarding regularity of worship, or other relevant information, is false, then the award of that place could be withdrawn.

Admissions for September 2009

836 parents had listed Bishop Ramsey on the LEA Application Form.

SEN	3	Category 5	7
Category 1	2	Category 6	7
Category 2	71	Category 7	28
Category 3	106	Category 8	14
Category 4	147	Category 9	67
Others	*380	Lates	4

*Where parents nominated Bishop Ramsey on their list of choices but did not submit the Supplementary Form to the school.

Admission procedures

For admission in 2010, enquiries regarding procedures should be made to the Admissions Clerk: c/o Bishop Ramsey C.E. School, Hume Way, Ruislip, Middlesex, HA4 8EE.

If you have applied for, but not been offered a place for your child at Bishop Ramsey you have the right to lodge an appeal against the decision. Such appeals will be dealt with under the 'Appeals Procedure' established by the Governing Body. Details of that procedure will be sent to parents or guardians when they are notified that their application has been unsuccessful.

The high quality of education at Bishop Ramsey School is achieved through close cooperation between the school, the home and the wider community.

Welfare arrangements

When students feel ill during the day or are involved in accidents or injuries of any kind, they report to a Welfare Assistant. We have two welfare assistants qualified in First Aid; both will provide immediate help and will contact parents/carers and the hospital when necessary.

The following information in respect of students is currently held on a database compiled from details provided by the parent: name, form, address, date of birth, home telephone number, email address, emergency contact number and family doctor.

It is important to remember that if a student is taking a course of prescribed medication, any tablets or medicines must be given to one of the Welfare Assistants for safe keeping with a note explaining the prescribed doses. No other medication may be brought to school.

Child Protection

The school's two deputy heads are the named child protection officers. Ms Gavaghan and Mrs Watson have undertaken multi-agency training and all staff are regularly briefed as to their responsibilities under Child Protection Legislation.

Grants

Parents/carers may be eligible for free school meals, uniform grant or maintenance grants. For further information contact: Benefits and Management Information Team 4E/05, Civic Centre, High Street, Uxbridge UB8 1UW. Telephone: 01895 250111

Insurance

We are asked by the London Borough of Hillingdon to inform parents/carers that neither the London Borough of Hillingdon nor Bishop Ramsey School can be in any way held responsible for the security of students' possessions. Parents/carers are, therefore, asked to consider carefully the nature of items of equipment or dress, particularly expensive top coats, with which they provide their children. The same applies to jewellery, watches, etc. It should also be noted that the Borough's Insurance does not include personal accident insurance for children in schools; parents/carers may wish to make their own arrangements for such cover.

School policies and procedures

Further details concerning the statutory requirements under the Education (School Curriculum and Related Information) Regulations 1989 are available for inspection on request (e.g. syllabuses and schemes of work, details of complaints procedures, charging and other policies).

Parents/carers may be asked to make a voluntary contribution for school trips which take place during the school day: however, the governors' policy states that no child will be excluded for financial reasons. If insufficient numbers of parents/carers make a voluntary contribution for a particular activity to be viable, then the school may reluctantly be forced to cancel it and refund parents/carers appropriately. Charges (under the 1988 Act) are made only for trips held mainly outside the school day.

The Governors review the Health and Safety Policy annually.

Any complaint concerning the curriculum or management of the school should initially be directed to the Headteacher. If the complaint is not dealt with to the parents/carers satisfaction it can be redirected to the Chairman of the Governing Body and finally to the Local Authority.

A comprehensive list of all school policies is available on the school website.

LEADERSHIP OF THE SCHOOL

The Governing Body

Chair of Governors: Mrs Christine Gentle

The Governing Body consists of representatives from clergy, parents, teachers, the local authority and local industry. This group is responsible for the effective management of the school and all its resources. The Governing Body pays particular attention to the quality of education, the ethos and the experience of students throughout their years in Bishop Ramsey School.

Bishop Ramsey is a Voluntary Aided School and alongside the privileges of being a Church School go the obligations of financing, maintaining and improving the school buildings. The Governors ask that parents/carers make an annual voluntary contribution for each child of £180 per annum and, if covenanted, a gift is increased by the standard rate of tax at no extra expense to parents. No one should be deterred from applying for entrance to the school because of genuine inability to pay but it is most important that all parents/carers see the need to support the school in this way, as the Governors have real financial obligations.

The willingness of many parents/carers to contribute to the Governors' Fund has enabled the governors to embark on our exciting £21m project to bring the school onto a single site. Parents/carers contributions are currently being used to repay the loan, taken by the Governing Body to finance the new build.

The School Leadership Team

Headteacher: Mr A. Wilcock, M.A. (Cantab)

The Leadership Team, led by the Headteacher, is responsible for ensuring that the school is managed according to the policies agreed by the Governing Body.

Deputy Heads: Ms B. Gavaghan, MSc., B.Ed., N.P.Q.H.
Mrs C. Watson, B.A., Cert. Ed., N.P.Q.H.

Assistant Heads: Mr D. Poole, BSc., M.A., N.P.Q.H.
Mr H. Nixon, B.A., Cert.Ed
Mr N Grassick B.A., N.P.Q.H.
Miss J Burchett Cert.Ed., D.P.S.E
Mr A Lunnon B.Ed., N.P.Q.H.

The leadership team is supported by a well-qualified, enthusiastic and experienced team of teaching and ancillary staff who are actively involved in all aspects of the pastoral and academic life of the school. All staff are committed to ensuring that every student has the opportunity to achieve their potential and that there is respect for the values on which the school is based. The professional development of the staff is being enhanced by the school's participation in the prestigious 'Investors in People' scheme.



Uniform

A school uniform and recommended games kit have been chosen by the Governing Body and it is expected that students will wear them and that parents/carers will willingly support the school in this matter. In certain circumstances, the Borough may make a grant for the purpose of purchasing school uniform.

Blazer	Dark brown, with sewn on badge. Badge to be purchased from school only. Girls need also to purchase from the school a strip in their House Colour to be worn above the School badge.
Boys Shirt	Beige and with a regulation collar pattern designed to accommodate a tie, (short sleeves are permitted). Only plain white T shirts are allowed under shirts.
Boys Tie	Dark brown with a stripe in the house colour. These are kept in stock at school.
Girls blouse	Girls can choose either fitted or unfitted blouses in the school colour. Both have a rever collar so girls do not wear a house tie.
Pullover	Dark brown (plain V neck), plain dark brown cardigan or brown school sweatshirt
Girls Skirt	Dark brown, knee length (recommended styles JWS153 "Trutex" make)
Trousers	Black regulation style. These may be worn by girls. Girls style No JWT 346, new slimline style No JWT 376, Boys TBT 726 "Trutex" make. (jeans, stretch and cords not permitted) We are strict about trousers. Students who are difficult to fit should try M & S or BHS for "classic" black trousers. Please consult a Deputy Head if unsure.
Coat	Sensible warm weatherproof coat, not leather, suede or denim
Shoes	Sensible flat-heeled: plain dark brown or black leather type. The size of the heel should be no higher than 50 mm (2") measured at any point of the heel. No trainers, boots or court shoes. A boot is deemed to come above the ankle bone.
Socks	Plain socks or tights : brown, black, charcoal grey, cream or white.
Overall	Strong, long sleeved, long length white cotton overall for science and other practical subjects

One pair of plain gold stud earrings and a watch may be worn by students in school, but no other jewellery is permitted. Body piercing and make-up are not allowed. Hats

and scarves may be worn in very cold weather. Baseball caps are not allowed.

Hair cuts must not be extreme or dyed unnatural colours. Anything less than a Number 2 is unacceptable except in the case of students with extremely tightly curled hair; who may have a Number 0.5 after consultation with the school. Shoulder length hair is unacceptable for boys, who should be clean shaven.

Full school uniform should be correctly worn to and from school. Those who fail to exercise discretion will be asked to report to the Head of Year or their Deputy. They may be sent home to change immediately and will face a school detention.

Non uniform days are arranged on specific, published days throughout the year. These raise funds for the school and charities. Students are expected to dress in smart casual fashion. High cut shorts would not be allowed. Shoes must be sensible. Jewellery should not be worn.

Games kit

Girls

Gold poly/cotton blouse (Gymplex style)
 Black shorts
 Black "Umbro" type shorts
 Gold socks 3/4 length with turnover for winter
 White ankle socks for summer
 White plimsolls or white training shoes, light coloured soles
 For winter black hockey boots
 Leotard (optional)

Boys

Outdoor wear
 Brown/gold reversible football/rugby jersey
 Gold football socks
 Football boots
Indoor wear
 Brown athletics vest
 White shorts
 White ankle socks
 White plimsolls

In the winter, for outdoor games, girls may wear brown or gold sweatshirts (available from Mrs Tracy McCorkindale, 07914 506 322 – 7.30-9.30pm) and black tracksuit bottoms. In winter, boys may wear black tracksuit bottoms for outdoor games

All clothing should be clearly marked with the student's name.

Suppliers

The following shops are likely to supply uniform and games kit, but there are no 'official' suppliers:

- Angels, 363 Rayners Lane, Pinner (020-8866 9972)
- Eastcote Sports, 140 Field End Road, Eastcote (020-8868-7001 games kit only)
- Kevins, 17 The Broadway, Greenford (020-8578 1210)
- Kevins, 104 Marsh Road, Pinner (020-8866-7208)
- Pullens, 52 High Street, Northwood (01923 840050)
- Pullens, 40-50 Church Road, Stanmore (020-8954 3850)
- Some new and secondhand uniform is available through Mrs Tracy McCorkindale (07914 506 322 7.30-9.30pm)

Additional information

Travel

Students are welcome to cycle to School. Any student wishing to do so must have passed the 'Cycling Proficiency Test' and is strongly encouraged to wear a safety helmet.

If you are driving your child to school you will need to drop them off at the "kiss and go" roundabout at the entrance to Highgrove Leisure Centre. Students will then walk up the footpath and enter the school from the Warrender Way entrance. Collection after school will also be from the "kiss and go" roundabout.

Bishop Ramsey is well served by public transport. It is easily accessible from both tube and bus services. A special service, the 696 runs from Yeading and Hayes to Bishop Ramsey.

Lunch arrangements

Students may use the school cafeteria service or bring a packed lunch.

Special requirements

Physical education

Students are expected to wear the correct kit. parents/carers should notify staff of any problems which would prevent their child taking an active part in lessons. A doctor's certificate should be provided for any long term problem.

Technology

Students must at all times wear protective clothing in accordance with the Health and Safety at Work Act: a white overall is required for workshops and an apron is provided for Food Technology.

Parents/carers are asked to make voluntary contributions by providing materials or ingredients and students may wish to purchase their finished products.

Science

A white protective overall is required.



The School Year 2010-2011

Provisional dates

Bank Holidays

Good Friday	22nd April 2011
Easter Monday	25th April 2011
May Day	3rd May 2011
Spring Bank Holiday	31st May 2011

Autumn Term 2010

Thursday 2nd September – Friday 17th December

Half Term 25th – 29th October

Important events

Open Evening • Sixth Form Open Evening • St Cecilia

Concert • Prize Giving for Yr 11-13 • Carol Service

Spring Term 2011

Tuesday 4th January – Friday 8th April

Half Term 15th – 19th February

Important events

Spring Soiree • Lent Appeal

Summer Term 2011

Tuesday 19th April – Friday 22nd July

Half Term 30th May – 3rd June

Important events

Sports Day • Cultural Arts Evenings • Educational

Enrichment Days • New Year 7 Induction • Year 12

Induction • Prize Giving for Yr 7-10.

School Day for 2009/10

Monday, Tuesday, Wednesday & Thursday

8.30	Staff Briefing
8.40	Registration
8.50	Assembly
9.10	LESSON 1
10.00	LESSON 2 (including BREAK)
11.05	LESSON 3
11.55	LESSON 4 / LUNCH 1
12.45	LESSON 5 / LUNCH 2
1.35	LESSON 6 / LUNCH 3
2.25	LESSON 7
3.15	Leave / Extra-curricular

Friday

8.30	Year Team Briefing
8.45	LESSON 1 (including AM registration)
9.35	LESSON 2 (including BREAK)
10.40	LESSON 3
11.30	LESSON 4 / LUNCH 1
12.20	LESSON 5 / LUNCH 2
1.10	LESSON 6 / LUNCH 3
2.00	LESSON 7
2.50	Leave / Staff Training

Notes

Bishop Ramsey

Church of England School

Headteacher Mr A J Wilcock MA (Cantab)

Hume Way, Ruislip,
Middlesex HA4 8EE

Telephone:

01895 639227

Facsimile:

01895 622429

email:

bishopramsey@hillingdongrid.net

www.bishopramsey.hillingdon.sch.uk



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